# LESSON 12 "LOVE" (page 1)



# **BIBLE CONNECTION**

Mark 10:17-22 (page 1087)

# CHARACTER WORD

<u>Love</u> – A great affection of the mind and heart.

# TEACHING OBJECTIVE

I can know that <u>loving</u> God begins with the attitude of my heart.

# **MEMORY LINK**

# Matthew 6:21

"For where your treasure is, there your heart will be also." (KBC Study Bible pg. 1032)

# SUPPLIES NEEDED THIS WEEK

GET CONNECTED None

#### MEMORY LINK ACTIVITY Option 1: Index cards, M&Ms candies, paper plates, straws Option 2: None

#### **BIBLE CONNECTION** Scout uniform or photo of scout uniform

SURF TEAM LEADER Memory Link cards, index cards, pens, Hang 10 pages

#### MAKE-IT-STICK REVIEW GAME

Option 1: Bean bags, sports cone Option 2: Sheets of paper

# Jesus Talks with Rich, Young Man

# WHAT'S THE POINT?

Love is more than a feeling. It is an attitude that expresses itself with action. God demonstrated His <u>love</u> for us by sending Jesus as the substitute to pay for our sin. We demonstrate our <u>love</u> for God by aligning our priorities so that He takes first place in our lives. We show <u>love</u> for others through words of affirmation and acts of service.

Today's story is about a rich, young man who <u>loved</u> his possessions more than he <u>loved</u> God. He treasured his possessions more than he treasured a personal relationship with the One who gave it all to him. While eternal life was what he sought, he let his possessions stand in the way.

What about you? Today's memory link states, "For where your treasure is, there your heart will be also." What things do you treasure, or <u>love</u>, that actually stand in the way of your total devotion to God? How will you demonstrate your <u>love</u> for God in response to His great demonstration of <u>love</u> for you?

# **GET CONNECTED**



10-15 Minutes – Building relationships in Surf Teams; introducing today's lesson

No supplies needed

Use the following conversation prompts to get to know the kids in your surf team and to introduce today's lesson.

- Today's character word is <u>love</u>. Can you share an example of <u>love</u> other than romantic <u>love</u>?
- Which of your possessions would you say you love the most?
- How does God demonstrate love?
- Name a way you can share God's <u>love</u> with another person.

Guide clubbers to locate and mark today's Bible Connection and Memory Link in their Bibles so they can find the pages quickly as directed in the session.

# Worship Tip

When introducing a new song, be sure to have the words visible to all clubbers. Take time to explain what the words mean and what the song is about. Define words that might be unfamiliar or especially "churchy." Adding motions to the song helps clubbers remember the words and makes the experience more enjoyable. On the weeks you introduce a new song, make sure the other songs are ones they know well so that everyone will participate.

# **MEMORY LINK**



Teaching a Bible verse to clubbers; helping them to memorize the verse

#### No supplies needed

# Focus on the Bible 📖

Remind the kids that God's word is a treasure. Ask kids to raise their hands if they would like to share a fact from the Bible or recite a memory link they have learned in Beach Club this year. Compliment the kids on what they've learned from God's word. Remind kids that when we learn, <u>love</u>, and live God's word it shows how much we value, or treasure, the Bible.

# Focus on today's Memory Link 📖

Ask kids to find Matthew 6:19-21 in their KBC Study Bibles (page 1032). Read the verses aloud as the kids follow along. *Those things we consider treasures will get old, broken, ruined and often end up being thrown away. But treasures like joy, hope, salvation and <u>love</u> last forever. They can never get broken or be stolen from us.* 

Guide kids to recite today's memory link, Matthew 6:21. *The heart represents the things you treasure or <u>love</u>. The things people treasure most are the things those people <u>love</u> the most. Think about the things you <u>love</u> most. Will they last forever? Today's Bible story is about someone who <u>loved</u> his stuff more than he <u>loved</u> God.* 

#### **Option 1 – CANDY COVER UP**

Index cards, M&Ms candies, paper plates, straws

#### Prepare

Write each word and reference of the memory link on a separate index card. Place M&Ms candies on a paper plate.

Invite the kids to put the word cards in the correct order then say the verse aloud together. Give each clubber a straw. Instruct the child on your right to suck through their straw, pick up an M&M and drop it onto any word card. Ask the surf team to say the verse out loud again, omitting the word that has been "covered." Instruct the next kid to repeat. Continue until all the words and reference are covered. When the activity is complete, allow each kid to enjoy a candy piece.

# **Option 2 - THE LAST WORD**

#### No supplies needed

Tell each surf team to stand in a circle. Select one clubber to say the first word of the verse. The next person says the next word of the verse and so on around the circle. The clubber who says the last word of the verse ("also") must sit down and share a way we can show <u>love</u> to God. Start over with the first word and go around the circle, allowing each clubber left standing to say a word of the verse. Again, the clubber who says the last word of the verse ("also") must sit and give a response. The last clubber standing wins.

# LESSON 12 "LOVE" (page 2)

#### Matthew 6:21

"For where your treasure is, there your heart will be also." (KBC Study Bible pg. 1032)

# **Teaching Tip**

While today's lesson is about <u>love</u>, try to avoid a Valentine's Day look and feel to the lesson unless you're using it on or around February 14. In that case, go Valentine's Day crazy and capitalize on the holiday to reinforce the character word, <u>love</u>. Just remember to focus on God's unconditional <u>love</u> rather than romantic <u>love</u>.

# **BIBLE CONNECTION**



#### Scout uniform or photo of scout uniform (resources)

#### **Introduce the Story**

Are any of you involved in boy scouts or girl scouts? Show the uniform or uniform photo. What do you notice about the uniform? Did you notice all of the badges? How do you get a particular badge? You have to do certain things to earn a badge. They don't give badges away to anyone. They are only given to the kids who do the work to earn them. Today, you're going to read in your Bibles about a man who thought he needed to do certain things to earn eternal life.

# Mark 10:17-20

Guide kids to find Mark 10:17-22 in their Bibles (page 1087). Read the verses dramatically from your Bible as the kids follow along. As you read, turn your body one direction when reading what the rich man said and then turn the other direction when reading what Jesus said to illustrate they are having a conversation.

The rich young man did lots of things right. He obeyed all God's commandments. Like a boy scout, he had earned all the right 'badges' as a good Israelite. Now, he wanted Jesus to tell him what he needed to do to earn eternal life in heaven. We know the Bible teaches that eternal life cannot be earned. It is a free gift from God because He <u>loves</u> us. The Bible teaches that eternal life is available to all people who choose to receive it.

# Mark 10:21-22

Continue the story by dramatically reading Mark 10:21-22 from your Bible as the kids follow along.

Jesus knew the heart of the rich man. He knew that the rich man <u>loved</u> his possessions a TON. In fact, he <u>loved</u> his possessions so much that he wasn't willing to leave them behind to receive something even better, that is eternal life. Jesus wasn't saying that the rich man had to do something (sell what you have, give to the poor, take up the cross and follow Me) to earn eternal life. Jesus was drawing attention to the attitude of the rich man's heart. Eternal life involves understanding how much God <u>loves</u> you and responding to His <u>love</u> by putting Him first above everything and everyone else. The young man went away sad, choosing to <u>love</u> his stuff more than he <u>loved</u> God.

#### Act It Out

Invite two volunteers to act out the story. Assign the parts of Jesus and the rich man. Read the story again from the Bible as the actors dramatize what you read.

#### **Memory Link Review**

Ask the kids to recite today's memory link, Matthew 6:21. Explain that today's memory link is part of what Jesus taught about money. Ask kids to identify how today's memory link applies to today's story. *The attitude of your heart reveals what is most important to you, or what you <u>love</u> the most. You can know that <u>loving</u> God begins with the attitude of your heart.* 

# LESSON 12 "LOVE" (page 3)

# **Teaching Tip**

Proximity is a great deterrent to off-task behaviors. When kids get off task, simply stand beside them or place your hand on their shoulder. There is no need to stop the lesson or say their name, which can be embarrassing to the child. Walking around as you present helps keep kids' attention.

# **Teaching Tip**

Guide the clubbers to find the Bible reference for the story and keep their Bibles open as the story is told. Hold the Bible when you are telling the story and refer to it often. Invite the students to read from it during the story. Prompt clubbers to find important names and locate answers to questions. It is important for the kids to understand that the story is from God's word and is not fictional.

# Talk About It

Think of some things that are important to you. What if Jesus asked you to give up those things to follow Him and show how much you <u>love</u> Him? Would you pass the test? The things kids <u>love</u>, like soccer and dance and video games, are not bad things on their own, but if you find yourself <u>loving</u> soccer or dance or video games more than you <u>love</u> your relationship with Jesus then you have a problem. Remember, you don't earn God's <u>love</u> by giving things up. You show how much you <u>love</u> God by <u>loving</u> Him more than everything else in your life.

# Gospel Connection

Salvation doesn't have anything to do with doing good things or earning eternal life. Salvation is not another badge in a long list of good deeds. In fact, the Bible tells us that everyone is born into sin. You can't do enough good things to make up for your sin and earn your way to eternal life. Your sin separates you from God. You must ADMIT your sin and BELIEVE that Jesus is the only way to receive eternal life.

Invite kids to read Mark 10:21 to discover what Jesus felt when He looked at the rich man. (Love) Jesus wasn't out to get the rich man. Jesus <u>loved</u> him. He wanted him to choose to follow Him. Jesus feels the same way about you. He <u>loves</u> you. He wants you to CHOOSE to FOLLOW and commit your life to Jesus, making Him your Savior and Lord.

#### Use the Bible

Guide kids to find the tip-in pages "God Loves You and Has a Plan for Your Life" (between pages 626-627). Use these pages to lead a discussion about God's <u>love</u> and His plan of salvation.

Invite children wanting to know more about becoming a Christian to move to the designated area to meet with a leader one-on-one.

#### **Application/Transition**

Show the scout uniform again. What did you learn about earning eternal life today? (It can't be earned.) That's right. God demonstrated how much He <u>loves</u> you by sending Jesus to pay for your sins. So how can you show God how much you <u>love</u> Him? By the attitude of your heart, putting Him first and <u>loving</u> Him more than anything else.

#### Gospel Tip

When talking with a child, keep your questions open-ended. Open ended questions start with what, why and how. Good questions include: "Why did you raise your hand (or stand up)?" "What can you tell me about Jesus?" "How have you sinned?" "What decision would you like to make right now?" Avoid questions that can be answered with a "yes" or "no." Kids can read your body language and discern how you want them to answer those "yes" or "no" questions. Keep your body language neutral and your questions open ended. Listen carefully and allow the child to lead the conversation.

LESSON 12 "LOVE" (page 4)

# SURF TEAM TIME

Connecting with kids in small groups; applying today's Bible Connection and Character Word

Memory Link cards, Hang 10 pages, index cards, pens

# **Gospel Connection**

Before you begin, ask if there are any clubbers who would like to talk with the Bible Connection Leader about praying to ask Jesus to become their forever friend. If so, let them go to the designated area.

# Today's Lesson

- What questions do you have about today's story?
- Why did the young man in today's story go away sad?
- What did Jesus' response to the young man teach about love?
- Lead the kids to read "Digging In" on page 1088 in their KBC Study Bibles and discuss.
- How can you show you love God more than anything else?
- How does God show He loves you?

#### Pray

Lead the kids in a prompted time of silent prayer. After each prompt, allow kids a moment to pray silently.

- Thank God for loving you.
- Tell God you are sorry for sometimes <u>loving</u> other things more than Him sometimes and ask Him to forgive you.
- Ask God to help you love Him more than anything else.
- Ask God to help you share His love with others.

Give kids time to write their personal prayer requests on index cards. Remember to pray for kids' requests at home this week.

# Use the Bible 🛄

Give each child a memory link card. Review today's memory link and character word. Guide kids to use cards to mark today's story in their KBC Study Bibles. Lead them to highlight today's memory link.

# Hang 10 Pages

Give each child a Hang 10 page. Challenge kids to hang out with God 10 minutes each day by praying and reading the Bible, using the Hang 10 page as a guide. Encourage kids to bring back their Hang 10 pages next week.

Let's look at Day 2. Turn to Psalm 86:11-13 on page 620. Ask for a volunteer to read the passage aloud. We show <u>love</u> to God through obedience and worship. Can you find at least three specific ways you can show <u>love</u> to God found in these verses? (walk in His truth, fear His name, praise Him, glorify Him) Ask a volunteer to pray the prayer written for that day.

LESSON 12 "LOVE" (page 5)

# Teaching Tip

The word "<u>love</u>" in the English language can have many different meanings. Help kids understand that today's character word isn't about romantic <u>love</u> or a person's <u>love</u> for really delicious pizza. Keep the lesson focused on ways to show <u>love</u> for God and on God's unconditional <u>love</u> for us.

# MAKE IT STICK - REVIEW GAME



Playing a game to review today's Bible Connection and Character Word

# **Option 1 - BEAN BAG HORSESHOES**

#### Bean bags, sports cone

Divide the kids into equal teams and have each team line up in a single file. Place the cone several feet in front of the teams. Give the first person in each line a bean bag. At the signal, have each kid throw their bean bag, trying to get it as close to the cone as possible. The one who tosses their bean bag closest to the cone gets to answer a review question. The first person then goes to the end of the line. Continue until everyone has a chance to toss the bean bag and all the review questions are answered.

# **Option 2 - SHUFFLE RELAY**

#### Sheets of paper

Give each kid 2 sheets of paper. Guide all the kids to line up at one end of the room and stand with each foot on a separate sheet of paper. At your signal, kids will shuffle to the other side of the room without lifting their feet off the paper. The first kid to arrive will answer a review question and earn a point. Continue allowing the kids to shuffle back and forth across the room until all questions are asked and answered.

# **REVIEW QUESTIONS**

- 1. What is today's character word? (Love)
- Fill in the blank. "For where your treasure is, there your \_\_\_\_\_ will be also." (Heart)
- 3. What did the rich man do when he saw Jesus? (He knelt down.)
- 4. What question did the rich man ask Jesus? (What must I do to have eternal life?)
- 5. What did Jesus command the rich man to do? (Sell everything, give to the poor, take up your cross, follow Me)
- 6. Why did the rich man walk away sadly? (He had great possessions.)
- 7. Name something a kid might <u>love</u> more than God. (Answers will vary.)
- 8. How does God demonstrate His love for us? (Answers will vary.)
- 9. How did Jesus show his love? (By dying on the cross)
- 10. Jesus mentioned the 10 commandments. Name one of the 10 commandments.



# "For where your treasure is, there your heart will be also," Matthew 6:21 **KBC Study Bible page 1032**