LESSON 5 "RESPONSIBILITY" (page 1)



BIBLE CONNECTION

Exodus 2:1-10 (page 63)

CHARACTER WORD

Responsibility – To be accountable for my behavior

TEACHING OBJECTIVE

I can be responsible for my own actions.

MEMORY LINK

Colossians 3:23

"And whatever you do, do it heartily, as to the Lord and not to men."

(KBC Study Bible pg. 1303)

SUPPLIES NEEDED THIS WEEK

GET CONNECTED

Memory Link cards, Hang 10 pages, index cards, pens, highlighters

MEMORY LINK ACTIVITY

Option 1: Bean bags Option 2: Whistle or some sort of signal

BIBLE CONNECTION

None

SURF TEAM LEADER

Hang 10 pages, index cards, pens, Memory Link cards

MAKE-IT-STICK REVIEW GAME

Option 1: Sponge balls, hula hoops. Option 2: Notecards, paperclips, dowel rod, string, magnet

Miriam Watches Moses

WHAT'S THE POINT?

Responsibility can come in many different forms. Finishing a task, doing what you say, practicing self-control and taking care of others are just a few. Many students will relate to the responsibility of watching over younger siblings. But do not get lost in Miriam and overlook the powerful provision of God for Moses' safety. Miriam did her part, but it is the faithfulness of God that shines in this lesson.

GET CONNECTED



Building relationships in surf teams; introducing today's lesson

Memory Link cards, Hang 10 pages, index cards, pens, highlighters

Use the following conversation prompts to get to know the kids in your Surf Team and to introduce today's lesson.

- Our Character Word today is <u>responsibility</u>. What does that mean?
- Do any of you take care of a younger brother or sister? What does a responsible older sibling do when taking care of a younger sibling?
- What does a <u>responsible</u> person do in your classroom? Home? Beach Club?



Guide students to locate and mark today's Bible Connection and Memory Link in their Bibles so they can find the pages guickly as directed in the session.

WORSHIP TIME



Pointing hearts toward God

Motions are good! Even just a few motions to go along with the worship songs you play will help the students remember the words and elevate their worship time.

Some other song ideas could include some popular Christian songs played on the radio like "My Story" by Big Daddy Weave, "Fighting My Battles" by Josh Baldwin and "Only King Forever" by Elevation Worship.

MEMORY LINK



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"And whatever you do, do it heartily, as to the Lord and not to men." (KBC Study Bible pg. 1303)

Colossians 3:23

Bible 101 🛄

Turn in your KBC Study
Bible to the tip-in pages,
"Children in The Bible"
between pages 818-819.
Share how the Bible
contains many accounts
of children who did great
things for God and show
them that Miriam's name is
first on the list of examples.

Great Treasure Day

Promote your club's upcoming Great Treasure Day. Show students the KBC Study Bible and let them know they will get their very own copy on Great Treasure Day. Consider printing the Memory Link bookmark to give to each student with their new Bible. For more helpful resources go to kidsbeachclub.org/greattreasure-day.

2 Minutes – Teaching the Bible verse to clubbers

No supplies needed

Focus on Today's Memory Link

8 Minutes - Activity to help them memorize the verse

Before Memory Link starts, invite two students to help demonstrate jumping jacks. Instruct one to do their best and the other to do poorly by only moving their arms, with legs still.

We're going to watch two students in exercise class. Tell me what you notice. Guide your helpers to demonstrate jumping jacks as they prepared. What did you notice? Who really worked hard? Who would you want to come be on your sports team? People notice how we work. The Bible tells us something about how to do our work. Read Colossians 3:23 from your copy of the KBC Study Bible. One of our students worked with all their heart, and it showed. Today we have a lesson about a young girl who had an important job. We will find out later if she worked with all her heart.

Option 1 - BEAN BAG PASS

Bean bags for each surf team

Guide each surf team to form a circle. Pass the bean bag around the circle as the verse is said aloud. The last person holding the bean bag is out. That person hands the bean bag quickly to the student on their right and the memory verse is said again. Continue play until only one person is standing.

You can also play this game as one large group. Start several bean bags to be passed as the verse is said.

Option 2 - JUMPING JACK RELAY

Whistle or some sort of signal

Guide surf teams to line up single file on one side of the room. At a signal, the first person in each line must say or read the verse. After saying the verse, they will run to designated point and do three jumping jacks well, with all their heart, run back and tag the next person in line. The next student will say the verse and complete three jumping jacks. Repeat until everyone in the surf team has played.

BIBLE CONNECTION



Teaching today's Character Word through a gospel-centered Bible story

No supplies needed

Set the Stage

Our Bible story today is in the Old Testament and is found on page 63 in your KBC Study Bible in Exodus chapter 2. This story happened while the Israelites were living in Egypt. The Israelites had originally fled to Egypt because there was a great famine in all the lands, except for Egypt. The Pharoah was kind to the Israelites because of a man named Joseph, Jacob's son. But when that Pharoah died, another took his place who did not know Joseph. He was afraid because God had blessed the Israelites. They had grown very large in number and became very powerful. Pharaoh was worried because there were so many Israelites and did not want anyone to take his power away. So, he issued an order to have all the baby boys killed.

Tell the Story

It was during this time that God allowed a baby named Moses to be born. Remember, this was a time when it was very dangerous to be an Israelite boy. When Moses was born, his mom saw that he was very beautiful and loved him so much that she just couldn't allow any harm to come to him. So, she figured out a way to keep him safe by hiding him for about three months. But when it was obvious that she could no longer hide him, she had to make a very tough decision in order to protect him. So, she made a water-proof basket and put baby Moses in it and put him down in the Nile River.

Miriam, Moses' sister, stood at a distance and watched her mom. Miriam was young, but being the <u>responsible</u> big sister, she wanted to keep her brother safe if at all possible. So, she watched him float and followed him secretly along the bank of the Nile River. She listened carefully. He was crying but there was nothing she could do except watch him to see where he would go.

Soon, Pharaoh's daughter came to bathe in the river and found baby Moses! Pharoah's daughter heard him crying, picked him up and had compassion and on him and wanted to keep him. She recognized he was a Hebrew baby. So, Miriam ran up to Pharoah's daughter and offered to find an Israelite woman to feed the baby. Pharaoh's daughter agreed. Who do you think Miriam took Moses to? That's right. His mother! She even got paid to take care of him! How cool is that? Moses' own mother was able to feed him until he was old enough to feed himself and become fully immersed as part of Pharaoh's family and the Egyptian culture.

God was pleased with Miriam's <u>responsibility</u> to her baby brother. Many years later, the Israelites would be back in Egypt, but this time they would be in slavery. Then God chose Moses to also be <u>responsible</u> to lead the Hebrew people out of Egypt. That, however, is a story for another day!

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As You Prepare

Bible Connection is not just telling a story. It is presenting truth from God's word in such a way that kids listen, and the Holy Spirit moves. KiDs Beach Club® lessons are built around true events about real people whose stories are recorded in the Bible. Always emphasize that God's word is truth.

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Application

We are not too young for <u>responsibility</u>. We have talked about different ways to be <u>responsible</u> in our surf teams, but there is always more we can do to show <u>responsibility</u>. When we are <u>responsible</u>, we make the lives of everyone around us better. When we are <u>responsible</u>, even with little things, it pleases God. Then God begins to trust us with bigger things.

Gospel Connection

We must all take <u>responsibility</u> for our own actions. We have a choice. When we choose to disobey God, that is called sin. Sin is anything we think, anything we say, or anything we do that breaks God's laws and makes Him sad. Because of our sin, we are separated from God and do not have a way to spend eternity with Him. God knew this was a problem we could not solve on our own, so He sent us His son, Jesus, who took the <u>responsibility</u> for our sin by dying on the cross. He took our punishment that we deserve.

Jesus doesn't want us to be separated from Him. He wants you to spend eternity in Heaven with Him and wants to be your forever friend! If you have never talked to Jesus, told Him you were sorry for your sin, and asked Him to be your forever friend, you can do that today. It is as easy as ABC! ASK Jesus to forgive your sin and to come into your life. BELIEVE that Jesus' sacrifice on the cross paid for your sin. Then CHOOSE TO FOLLOW Jesus.

Invite kids wanting to know more about becoming a Christian to move to the designated counseling area to talk with a leader.

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SURF TEAM TIME

5-10 MINUTES

LESSON 5
"RESPONSIBILITY"
(page 5)

Connecting with kids in small groups; applying today's Bible Connection and Character Word

Memory Link cards, Hang 10 pages, index cards, pens

Today's Bible Lesson

- Before you begin, ask if there are any clubbers who would like to talk with the Bible connection leader about praying to ask Jesus to become their forever friend. If so, let them go to the designated area.
- What questions do you have about today's story?

Use the Bible 📖

Review today's Memory Link and Character Word. Guide kids to use cards to mark today's story in their KBC Study Bibles. Lead them to highlight today's Memory Link.

Hang 10 Pages

Give each child a Hang 10 page. Challenge kids to hang out with God 10 minutes each day by praying and reading the Bible, using the Hang 10 page as a guide. Encourage kids to do the Weekly Challenge and bring back their Hang 10 pages next week for a time of discussion.

Reference Day 1 on the Hang 10 page. <u>Responsibility</u> also means honoring people. Discuss ways children can honor those who take care of them or teach them.

Pray

Give students a few minutes to share their prayer requests or write them on index cards. Ask someone to lead the group in prayer. Take the cards home and remember to pray for the students in your surf team this week.

God, thank You for teaching us to be <u>responsible</u>. Please remind us to be <u>responsible</u> this week with everything we do. In Jesus' name, Amen.

Connection Tip

Be sure to remind the students about your Great Treasure Day next week. Let them know they can invite their parents or grandparents. Also, consider inviting your principal and faculty to attend. They may even want to pass out the Bibles!

MAKE IT STICK - REVIEW GAME



LESSON 5 "RESPONSIBILITY" (page 6)

Playing a game to review today's Bible Connection and Character Word

Option 1 - HULA TOSS

Sponge balls, hula hoops

Prepare

Label each hula hoop with a different point value. Don't have hula hoops? Use painter's tape to mark a target on the floor.

Place three hula hoops at one end of two relay lines. Line up in two teams or if you have a larger Beach Club, instruct each surf team to line up single file. Ask a review question. The student at the front of the line will answer the question. Correct answers earn a turn to toss a sponge ball into a hula hoop. Award points for successful tosses. The team with the most points wins.

Option 2 - AND THE WINNER IS...

Notecards with review questions, paper clips, dowel rod, magnet, string

Prepare

On the notecards write the answers to the questions and attach paper clips to the answers. Make a fishing pole by using the dowel rod, string and magnet.

Invite one of the most <u>responsible</u> clubbers to play. Place the answers with the paper clips face down on the floor. Invite the student to "fish" for a question. When he/she "catches" the question, read the question. Let him/her answer. Continue until all questions are answered or time runs out.

REVIEW QUESTIONS

- 1. What is today's Character Word? (Responsibility)
- 2. Share an example of <u>responsibility</u>. (Answers will vary)
- 3. What was the ruler of Egypt called? (Pharaoh)
- 4. Why was Pharaoh afraid or worried about the Israelites? (There were so many of them, overpower the Egyptians)
- 5. What did Pharaoh decide to do so the Israelites wouldn't overpower them? (All baby boys would be killed)
- 6. When Moses' mother could not hide him any longer, where did she put him? (In a basket in the Nile River)
- 7. What was the name of the baby's sister? (Miriam)
- 8. Who came and found the baby? (Pharaoh's daughter)
- 9. How did Miriam show <u>responsibility</u>? (She watched over her brother)
- 10. Name one way to be <u>responsible</u> at school. (Answers will vary)

"And whatever you do, do it heartily, as to the Lord and not to men."

Colossians 3:23

