

**EASTER  
"DEPENDABILITY"**  
(page 1)



**BIBLE CONNECTION**

Matthew 28:1-10 (page 1068)

**CHARACTER WORD**

*Dependability* – Trustworthy to do what I say I will do

**TEACHING OBJECTIVE**

I can depend on Jesus to keep His promises.

**MEMORY LINK**

**Matthew 28:6a**

"He is not here; for He is risen, as He said."

(KBC Study Bible pg. 1068)

**SUPPLIES NEEDED  
THIS WEEK**

**GET CONNECTED**

Memory Link cards, Hang 10 pages, index cards, pens, highlighters

**MEMORY LINK ACTIVITY**

Option 1: None

Option 2: None

**BIBLE CONNECTION**

Head covering, plastic egg

**SURF TEAM LEADER**

Memory Link cards, Hang 10 pages, index cards, pens

**MAKE-IT-STICK  
REVIEW GAME**

Option 1: Hula hoops, bean bags

Option 2: Plastic eggs, spoons, cones

# Mary Discovers Jesus is Alive

## WHAT'S THE POINT?

In today's lesson, we want kids to understand the reason Christians celebrate Easter. It's not about the bunnies, eggs or the candy. It's not about spring or wearing a new dress to church. We celebrate Easter because Jesus is alive! He has conquered death! God had a plan to bring us back into a relationship with Him that was severed because of our sin. Jesus was His plan. God told us what He would do and how He would do it. Jesus told His followers the same. In John 11:25, Jesus told Mary and Martha that He was the resurrection and the life.

Jesus showed us He was dependable because He kept His word. He went through pain and suffering and died for us. He was raised from the dead on the third day just like He said he would. That's something to celebrate and a truth kids can depend on!

## GET CONNECTED



Building relationships in surf teams; introducing today's lesson

Memory Link cards, Hang 10 pages, index cards, pens, highlighters

Pass out Memory Link cards, index cards and pens.

Use the following conversation prompts to get to know the kids in your surf team and to introduce today's lesson.

- How does a dependable friend act? Do you think it is important to be a dependable friend?
- Do you think Jesus is dependable?
- How can I pray for you today as we get started?



Guide clubbers to locate and mark today's Bible Connection and Memory Link in their Bibles so they can find the pages quickly as directed in the session.

## WORSHIP TIME

Pointing hearts toward God

Choose songs that focus specifically on Jesus for this lesson. Here are some suggestions:

"Jesus is Our Guide" and "More Than Just a Good Man" are both written by Jeremy Johnson and Paul Marino. Lyric and hand motion videos are available for both songs. Communicate that when we sing about Jesus and tell of His works and who He is, we are worshiping Him. Another popular song kids love is "God's Not Dead" by Newsboys.



## MEMORY LINK

- 2 Minutes – Teaching the Bible verse to clubbers
- 8 Minutes – Activity to help them memorize the verse



## EASTER “DEPENDABILITY” *(page 2)*

### **Matthew 28:6a**

*“He is not here; for He is risen,  
as He said.”*

*(KBC Study Bible pg. 1068)*

No supplies needed

### **Focus on Today’s Memory Link**

Guide kids to open their KBC Study Bibles to Matthew 28:6a on page 1068. Read the verse aloud as the clubbers follow along. Ask the clubbers who the “He” is. (Jesus) Explain that the story of Jesus’ resurrection is recorded in all four gospels (Matthew, Mark, Luke, and John) just like we saw listed in the concordance, but each of the four books are from a different point of view. Encourage kids to listen carefully to the Bible Connection to see from whose point of view the story of the resurrection is told.

Guide students to repeat the verse 3-4 times with you.

### **Option 1 – THREE REPEAT**

No supplies needed

Divide the large group into three smaller groups. Assign each group a section of the Memory Link. Group 1: “He is not here;” Group 2: “for He is risen;” Group 3: “as He said.” All groups will say the reference, “Matthew 28:6a,” together. Guide the groups to take turns saying their section of the verse in unison. After a few rounds, ask the groups to switch to a different place and say a different section of the verse.

### **Option 2 – JUMP**

No supplies needed

Volunteers will take turns jumping while the other kids in the surf team recite the verse. Allow each clubber a turn. Continue with more turns for each student as time allows. To make it more challenging, ask clubbers to stand in a circle and recite the verse as they take turns jumping with each word.

### **Bible 101**

Guide clubbers to find the Dictionary-Concordance section in the back of their KBC Study Bible. Direct them to find the word “resurrection” on page 1414. Call for a volunteer to read the definition of resurrection. Point out that the Bible passages in the parenthesis show where resurrection is mentioned in the Bible.

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# BIBLE CONNECTION



## EASTER “DEPENDABILITY” (page 3)

Teaching today's Character Word through a gospel-centered Bible story

Head covering, plastic egg

### Set the Stage

Show the kids the plastic Easter egg. Explain that although people hunt Easter eggs for fun, Easter is really a celebration of Jesus' resurrection from the dead. Set the Easter egg aside for later. Invite kids to open their KBC Study Bible to Matthew 28:1-10 on page 1068. Explain that they can follow along in their Bible as the story is told from the perspective of Mary Magdalene, one of Jesus' followers.

### Tell the Story

As you start telling this story, walk slowly toward one side of the stage. *I can't believe Jesus is dead. It all happened so quickly. On Monday, we all were shouting and praising Jesus as He rode into Jerusalem. Wave your hands, and move around. And just a few days later He was killed in the most horrible way and buried so quickly. He didn't even get a proper burial. Jesus was the best man I ever knew. He made me well. He taught me how to love God better and live better. And now He is dead. At least today, Sunday, my friends and I can go to the tomb and take care of His body.*

*Oh no! What will we do about the big stone in front of the tomb? Turn and pretend to listen to someone. Do you really think if we all push together we can move it? Well I guess we will have to try. Pause, put hand above eyes and look ahead. Look at the stone! It looks different. I think someone already rolled it away. Run to imagined tomb area, bend and look in. And the body is gone! What could have happened? Turn and run back to your starting point. Simon Peter, John, come quick! They took Jesus' body. I went to the tomb and it is empty. What do you mean, you don't believe it? Come see for yourself! Start moving back across the room, wringing your hands as you walk and speaking in a crying voice. They have taken the Lord's body out of the tomb, and we don't know where they have put him! Run back to the point where the tomb is. We all ran back to the tomb. John got there first but waited outside while Peter just ran right in there. He found Jesus' grave clothes lying there but He was not there. John went in so he could see for himself and believe. Peter and John ran back to town but I just stood there, crying.*

*I love Jesus and now His body is gone. Maybe I can find a clue in the tomb. Bend over and look in. Stand up looking very surprised. Did I just see an angel? Bend over and look in the tomb again. I did! I see two angels. One angel is sitting at the head and the other at the foot of the place where the body of Jesus had been lying. Put your hand to your ear as if listening to the angel. You want to know why I'm crying? I'm crying because they have taken my Lord away and I don't know where they put Him. What did you say? He is not here; for He has risen, as He said! What does that mean?*

Now turn and look surprised. *Excuse me, Sir. You look like the gardener. You want to know why I am crying? Sir, if you have taken Jesus' body away, tell me where you have put Him, and I will go and get Him. Pause with a confused look. How did you know my name is Mary? Turn and look intently. Rabboni! Teacher, it is really You! Pause and listen. Yes, Yes Jesus! I will go and tell the others, just as fast as I can!*

### As You Prepare

Tell the story as a monologue or invite a special guest who is good at drama. If you have a guest doing the monologue, you can do the introduction as well as the Application and Gospel Connection.

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Run happily back across the room shouting. *I have seen the Lord! I have seen the Lord!*

**Application**

*Jesus is dependable. He told His followers that He would be raised on the third day – and He did! Our Savior lives! What Mary Magdalene experienced that day is the resurrection of Jesus. This is the true story of the very first Easter. It is the wonderful story of God’s plan for our salvation, providing the only way we could be forgiven of our sin. It is the most important story ever told because it was God Himself coming to earth and providing a way for us to have a personal relationship with Him.*

Show kids the Easter egg again. Explain that Easter eggs can help them remember why people celebrate Easter. Open the egg and show kids what’s inside. (Nothing. It’s empty.) Remind kids that empty Easter eggs can be a reminder of Jesus’ empty tomb.

**Gospel Connection**

*Jesus isn’t buried in a tomb anymore. He came back to life! After Jesus was raised from the dead, He lived on earth for 40 days. Many people saw Him and talked to Him. In fact, He appeared to more than 500 people! Those events are recorded in the Bible. Today, Jesus is in heaven seated at the right hand of the Father. Jesus has power to raise Himself from the dead and He has the power to forgive sin.*

*Jesus loves you so much and wants to be your forever friend. Do you believe this? Do you believe Jesus died on the cross for your sin so you can be forgiven? Do you believe that He rose from the dead and wants you to live in heaven with Him one day? Jesus is dependable. He keeps His word. He will forgive you and He will come into your life. All you have to do is ask. If you want to do that today then come see me after I pray.*

Invite children wanting to know more about becoming a Christian to move to the designated counseling area to talk with a leader one on one.

**Gospel Tip**

When kids decide to make Jesus their forever friend, celebrate! Share the good news with the club. Send the parent an email or letter explaining the decision their child made. Send a special note of encouragement with a small token to the child. Share the story with your church and celebrate what God is doing at KBC. Be sure to record the decision in KOMS. We want to celebrate, too!

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## SURF TEAM TIME

Connecting with kids in small groups;  
applying today's Bible Connection and Character Word



# EASTER "DEPENDABILITY" (page 5)

Memory Link cards, Hang 10 pages, index cards, pens

### Today's Bible Lesson

- Before you begin, ask if there are any clubbers who would like to talk with the Bible connection leader about praying to ask Jesus to become their forever friend. If so, let them go to the designated area.
- *What questions do you have about today's story?*

### Use the Bible

Review today's Memory Link and Character Word. Guide kids to use cards to mark today's story in their KBC Study Bibles. Lead them to highlight today's Memory Link.

### Hang 10 Pages

Give each child a Hang 10 page. Challenge kids to hang out with God 10 minutes each day by praying and reading the Bible, using the Hang 10 page as a guide. Encourage kids to do the Weekly Challenge and bring back their Hang 10 pages next week for a time of discussion.

*Let's look at Day 1 on our Hang 10 page. Read Joshua 21:45 on page 248. This verse is about how God kept all His promises to the people of Israel. How many of God's promises failed? None! God is dependable. We can trust Him to keep all of His promises.*

### Pray

Give the kids a few minutes to share their prayer requests or write them on index cards. Ask a child to lead the group in prayer. Take the cards home and remember to pray for the kids in your surf team this week.

*Thank You, Jesus, for being dependable. Thank You for keeping Your word. I can trust You. In Jesus' name, Amen."*

**Connection Tip**

Invite all the clubbers to come to your church's Easter egg hunt or special Easter celebration. Hand out flyers to the clubbers and send an email to the parents. Provide an incentive, such as giving each child who visits your church on Easter a KBC t-shirt.

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# MAKE IT STICK - REVIEW GAME



Playing a game to review today’s Bible Connection and Character Word

## Option 1 – SHOOT THE HOOP

Hula hoops, bean bags

The surf team leader will stand about 10 feet away from their surf teams. They will ask a student a question. If the student answers correctly, the leader will roll the hoop across and in front of the student. The student will try to toss the beanbag through the rolling hoop. As the questions are answered, increase the distance or speed to make it more challenging.

## Option 2 – EASTER EGG RELAY

Plastic eggs, spoons, sports cones

Guide teams to line up single file. Ask the first child in line a review question. If he answers correctly, he will walk to the cone and back while balancing a plastic egg on a spoon. He will tag the next child who will answer a different question and continue the relay. The first team moving all players through the relay wins.

## REVIEW QUESTIONS

1. *What is today’s Character Word? (Dependability)*
2. *Share an example of dependability.*
3. *What is the name of the woman in today’s Bible story? (Mary Magdalene)*
4. *What was she worried about on the way to the tomb? (How to roll away the stone)*
5. *On what day of the week did Jesus rise? (Sunday)*
6. *Who told Mary what happened to Jesus? (An angel)*
7. *Which disciple did Mary tell that Jesus body was missing? (Simon Peter)*
8. *Recite today’s Memory Link. (“He is not here; for He is risen, as He said.” Matthew 28:6a)*
9. *Who died and rose again? (Jesus)*
10. *What do we celebrate at Easter? (Jesus’ resurrection)*

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**“He is not here;  
for He is risen,  
as He said.”**

Matthew 28:6a

