LESSON 4 "CONFIDENCE" (page 1)



BIBLE CONNECTION

Exodus 3:1-15; 4:1-5, 10-17 (page 65-67)

CHARACTER WORD

<u>Confidence</u> – trust; a feeling of assurance or certainty

TEACHING OBJECTIVE

I can place my <u>confidence</u> in what God can do.

MEMORY LINK

Exodus 3:14a

"And God said to Moses, "I AM WHO I AM.""

(KBC Study Bible pg. 65)

SUPPLIES NEEDED THIS WEEK

GET CONNECTED

Memory Link cards, Hang 10 pages, index cards, pens, highlighters Optional: Paper, ball of yarn

MEMORY LINK ACTIVITY

Option 1: Lunch bag, colored paper Option 2: Bandanas

BIBLE CONNECTION

Resource item, script, props

SURF TEAM LEADER

Memory Link cards, Hang 10 pages, index cards, pens

MAKE-IT-STICK REVIEW GAME

Option 1: Painter's tape, plastic cones Option 2: Plastic cones

Moses Sees a Burning Bush

WHAT'S THE POINT?

Wherever God is, it is holy ground. God commanded Moses to take off his shoes at the burning bush because it was holy. Our Character Word today is confidence. Confidence means trust; a feeling of assurance or certainty. We can put our confidence in people. To do that means we trust people with certainty to do what they have said. People are human though, and eventually they will let us down. Today we will look at the only One we can put our confidence in and be assured that He will never let us down. In this lesson Moses finds out that he can place his confidence in God's ability.

GET CONNECTED



Building relationships in Surf Teams; introducing today's lesson

Memory Link cards, Hang 10 pages, index cards, pens, highlighters

Use the following conversation prompts to get to know the kids in your Surf Team and to introduce today's lesson.

- Today's Character Word is confidence. What does that mean to you?
- Tell about a time when you felt <u>confident</u>. How did that feel?
- Do you ever have to put your <u>confidence</u> (trust/faith) in someone or something? Who or what?
- Tell about someone that has put their confidence (trust/faith) in YOU.

Optional: Supplies — a sheet of paper with the word "<u>Confidence</u>" on it, ball of yarn. **Activity:** Give a ball of yarn to one child. Have them give an example of a time he or she felt <u>confident</u>. Holding the yarn, instruct them to pass the ball around until all have an opportunity to share. Once all have shared, ask the following: *How has your <u>confidence</u> in someone been damaged?* (For example, if a friend tells you they will play with you at recess, and then they change their mind.) Have the child drop their piece of yarn. Continue the process. After everyone has a turn, the web should be broken. Talk about how <u>confidence</u> in ourselves or in others can be damaged. *God will never do anything to damage the <u>confidence</u> we place in Him.*



Guide students to locate and mark today's Bible Connection and Memory Link in their Bibles so they can find the pages quickly as directed in the session.

WORSHIP TIME



Pointing hearts toward God

Choose songs that reflect your church so when your clubbers come to church they will hear familiar worship music. If you're looking for songs today, try "Confidence" by Sanctus Real (youtube.com/watch?v=DuZPOVFcFJ4) and "O Come to The Altar" by Elevation Worship (youtube.com/watch?v=rYQ5yXCc_CA).

MEMORY LINK



LESSON 4 "CONFIDENCE" (page 2)

Exodus 3:14a

"And God said to Moses,

'I AM WHO I AM.'"

(KBC Study Bible pg. 65)

Teaching Tip

Be sure to read from the KBC Study Bible to give students a visual of where verses and stories come from. We are thankful for the freedom to read and distribute copies of God's word without fear. We are blessed that God has opened a door for your church to hold a Bible club in your public school. Thank God today for the privilege of having a Beach Club in your school.

	10 MINUTES
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2 Minutes - Teaching the Bible verse to students

8 Minutes - Activity to help them memorize the verse

No supplies needed

Focus on the Bible

Each week in Memory Link, count who remembered to bring their Bibles. Encourage kids to hold up their Bibles high in the air while you count. Keep a running total each week and try to increase the number of Bibles brought every week.

Focus on Today's Memory Link

Explain that names have meaning. It can be fun to hear what names mean. Before the session, look up the meaning of your name and/or other names to share with the club.

Guide kids to find and read Exodus 3:14a from the KBC Study Bible (page 65).

Here we see God tell Moses what name to use for Him. Just as our names have meaning, God's names have meaning. He says that His name is "I AM." He didn't say that His name is "I WAS," or "I AM FOR NOW" or "I WILL BE." He said, "I AM." This means that God has always existed, He exists now, and He will always exist. That gives me confidence in God!

Option 1 - BALL OF FIRE

One paper lunch bag with three paper wads inside (1 red, 2 white) per Surf Team

Each Surf Team will stand in a circle. The Surf Team leader will give the bag to a child. Without looking, the child will pull out one paper wad. If it is red, they will place it back in the bag, recite the Memory Link and pass the bag to the next person. If the paper wad is white they will place it back in the bag and pass it to the next person. Continue as time allows.

Option 2 - WHO SAID THAT?

Bandana (optional)

Children may sit or stand for this game. Each Surf Team leader will pick someone to start the game. Remind them that Moses hid his face when he heard God's voice. The child will hide their face with their hands or she may wear a bandana as a blindfold (no peeking). The Surf Team leader will silently select another child to say the Memory Link. The child with his/her face hidden/ blindfolded will listen carefully and try to identify who is saying the Memory Link by recognizing their voice. Continue as time allows.

BIBLE CONNECTION



LESSON 4
"CONFIDENCE"

(page 3)

Teaching today's Character Word through a gospel-centered Bible story

Resource item "Excuses! Excuses!" See "As You Prepare" in right column

Set the Stage

Excuses! We all make them. How many times have you said or thought that you can't do something or asked "What if?" Listen to some excuses that kids have actually used. Read the excuses from the resource page. Sometimes we make excuses because we just don't want to do what we've been asked. But sometimes, it's because we don't feel confident in what we're doing. Thoughts about what others may think or do gives us an excuse to not do something we should. If you have ever felt this way, then you have something in common with Moses. God asked him to do something and he made plenty of excuses. He lacked confidence in himself and in what God could do through him. Confidence is feeling certain about something or putting your trust in someone or something. In today's story, you'll see how God responded to those excuses to show Moses that he could put his confidence, his complete trust, in God.

It is important for you to know a few things before we start. Moses was an Israelite. The Israelites were descendants (family members) of a man named Israel, who lived many years ago. There were a lot of Israelites. God loved them very much. Many of them had been living in Egypt as slaves to Pharaoh. They were being badly mistreated. They cried out to God for help and He heard them. God had a plan to save them. We are about to find out what that plan was.

Tell the Story

Guide students to turn to page 64 in their KBC Study Bibles. *Today's lesson comes from Exodus 3:1-4:20.* We will not read all of these verses aloud, but they are all very important to the lesson you will hear today. Let's start at Exodus 3:1-2. Read Exodus 3:1-2 from the KBC Study Bible.

Act Out the Story

Ask the two people you enlisted prior to Bible Connection to come to the front. They will both need a script. One will sit on the floor facing the group to represent the burning bush and God's voice. That person could hold a sign that says "burning bush." The other person will be Moses. The Bible Connection leader reads the narrator lines.

Narrator: Then Moses said,

Moses: I'm going over to see this strange sight. Why does that bush not burn up?

God: Moses! Moses!

Moses: Here I am.

Narrator: Moses hid his face. He was afraid to look at God.

God: Do not come any closer. Take off your sandals. The place where you are standing is holy ground. I am going to send you to Pharaoh, king of Egypt, to bring the Israelites out of slavery and take them to a better place.

Moses: Who am I that I should go to Pharaoh and bring the Israelites out of Egypt?

God: I will be with you.

Moses: But what will I say when they ask me the name of the one who sent me?

As You Prepare

Make two copies of the story script and one copy of "Excuses! Excuses!" Enlist two students or adults to read the parts. Be sure the person playing Moses is OK with taking their shoes off at some point in the skit. Using two large sheets of paper, on one write in big print the word "confidence," the other write "burning bush." These are also included in the resource materials. Then make a fire from a box with red, yellow and orange streamers or get an artificial plant and hang colored streamers on it.

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God: Say, "I AM WHO I AM. I AM has sent me to you."

Narrator: (Turn to page 65 and read Exodus 3:14a from the KBC Study Bible.) *Now we see how our Memory Link fits into today's lesson.*

Moses: But what if they don't believe me or listen to me?

God: What is that in your hand?

Moses: A rod.

God: Throw it on the ground.

Moses: (throws the rod on the ground)

Narrator: (Turn to page 66 and read Exodus 4:3-5 from the KBC Study Bible.) God did this for Moses to use as a sign to Pharaoh so that he would believe God had sent him. If we continue reading, we see that God didn't stop there. He gave Moses two more signs that he could use to show Pharaoh that the message to let the people go was truly from God. But Moses was still not confident.

Moses: I don't talk very well. I've never been good with words.

God: Do you know who made man's mouth? I did. I will be with you so that you will know what to say.

Moses: Isn't there anyone else you could send?

Narrator: By this time, God had gotten angry with Moses.

God: Aaron, your brother, will go with you. He will speak for you. I will be with you both and teach you what to do. Take the rod in your hand with you. You're going to need it to perform the signs.

Narrator: Moses returned to Egypt to do what God asked him to do. He took the rod with him, just like God had said. He finally seemed to understand that he could put his <u>confidence</u> in God.

Application

God wants us to have complete <u>confidence</u> in Him. He has shown us in His word over and over that we can trust Him. The first step to putting your <u>confidence</u> in Him is asking Him to be your forever friend if you haven't already. Then, you can begin trusting Him with all areas of your life. You can trust Him with things at home, school and everywhere else. If you have already asked Jesus to be your forever friend, trust Him to give you the <u>confidence</u> to share His story with your friends.

Gospel Connection

God wants you to know that you can put your <u>confidence</u> in Him also. He is a God of His word and can be completely trusted. Just like God had a plan to bring the Israelites out of slavery, God's word tells us God's plan for how people can become followers of Jesus. It's as simple as A-B-C. All you have to do is ADMIT you're a sinner and ASK Jesus to forgive your sin and come into your life. Next, BELIEVE that Jesus' sacrifice paid the debt for your sin and then CHOOSE TO FOLLOW Jesus by turning away from your sin and choosing God's way rather than your own way.

Invite students wanting to know more about praying to ask Jesus to be their forever friend to move to the designated counseling area to talk with a leader one on one. Be sure to have all the decision supplies available.

LESSON 4 "CONFIDENCE"

(page 4)

Gospel Tip

When talking with kids about following Jesus, remember these tips. Be a facilitator of information. Let them express their own desires in their own words. Put your emotions and body language in neutral. Be calm and at ease. Listen, Listen, Listen to the child. Accept the child and his or her ideas. Gently correct any misunderstanding. Don't try to persuade a child to your point of view. Depend on the Holy Spirit to show you when a child is ready. More tips can be found in your KBC Leadership Manual Volume 2: Beach Club Essentials, pages 27-30.

SURF TEAM TIME

LESSON 4 "CONFIDENCE" (page 5)

Connecting with kids in small groups: applying today's Bible Connection and Character Word

Memory Link cards, Hang 10 pages, index cards, pens

Today's Bible Lesson



- Before you begin, ask if there are any students who would like to talk with the Bible Connection leader about praying to ask Jesus to become their forever friend. If so, let them go to the designated area.
- What questions do you have about today's story?
- If you were Moses, do you think you would have immediately had the confidence in God that it would take to go to Pharoh or do you think would have had excuses, too?
- How can you show that you have confidence in Jesus?

Use the Bible

Give each child a Memory Link card. Review today's Memory Link and Character Word. Guide kids to use cards to mark today's story in their KBC Study Bibles. Lead them to highlight today's Memory Link.

Hang 10 Pages

Give each child a Hang 10 page. Challenge kids to hang out with God 10 minutes each day by praying and reading the Bible, using the Hang 10 page as a guide. Encourage kids to bring back their Hang 10 pages next week.

Let's look at Day 3 on your Hang 10. You're asked to draw a heart on a sheet of paper, then color it. Color all of it; not just part of it. God wants you to trust Him with your whole heart; not just part of it. Write on the picture of your heart some of the ways you can trust God.

Pray

Give the kids a few minutes to share their prayer requests or write them on index cards. Ask someone to lead the group in prayer. Take the cards home and remember to pray for the kids in your Surf Team this week.

Father God, we thank You that we can have confidence in who You are and in what You do. You are the Great I AM! In Jesus' name, amen.

Teaching Tip

Always take time to pray with your group. Not everyone will be comfortable praying aloud so be careful not to put anyone on the spot. Your students will learn to pray from listening to you pray. They will also be blessed by hearing you specifically pray for them by name. Let them know you are praying for them during the week.

Teaching Tip

Calming the Chaos: Often clubs have trouble maintaining good behavior during game time. If that describes your club, stay Calm. Remember to Connect with students through eye contact and appropriate touch. Provide Choices when you can. Help them Correct their own behavior first. Affirm each student's identity in **Christ**. Your diligent prayer and preparation will make a difference in how they manage their behavior.

MAKE IT STICK - REVIEW GAME



LESSON 4
"CONFIDENCE"

(page 6)

Playing a game to review today's Bible Connection and Character Word

Option 1 - IF THE SHOE FITS RELAY!

Club member shoes, painter's tape or cones

The object of this game is to be the first team to have all its members cross the finish line with their shoes on. Mark off a starting and finish line, about 20 feet or so apart, using painter's tape or cones. Club members place their shoes in a pile. Instruct each Surf Team to line up single file along the starting line. On their turn, students will run to the pile, find and put on their shoes. Then, race to the finish line. After crossing the finish line, an adult will ask them a review question while someone else quickly runs to the pile to start again. After students cross the finish line and answer their question, they should cheer on their teammates.

Teaching Tip

Have fun! Cheer the students on during game time and encourage them to cheer for each other. Feel free to join in and play along. Having fun with your students is part of building relationships.

Option 2 - BUCKET BRIGADE

Plastic cones

Prepare

Print review questions on individual paper strips and place them in the cones Instruct teams to line up shoulder to shoulder. Give the first child in line a plastic cone with the review questions in it. On your signal, each team will begin passing the plastic cone down the line "bucket brigade" style. Assign an adult to walk along with each cone. On your signal, the cone will stop. The child holding the cone will pull out a review question, the Surf Team leader will read the question, and the child will answer. Continue this until the first team gets a cone to the end of their line. Celebrate and award a point to that team. Play again. This time start at the opposite end of the line. Continue as time allows.

REVIEW QUESTIONS

- 1. What is today's character word? (Confidence)
- 2. Recite today's Memory Link. ("and God said to Moses, 'I AM WHO I AM." Exodus 3:14)
- 3. Who did God select to lead the Israelites out of slavery? (Moses)
- 4. How did God choose to speak to Moses? (Through a burning bush)
- 5. Why did God have Moses take off his sandals? (Because he was standing on holy ground)
- Name an excuse Moses gave to God. (Who am I?; What if they don't listen to me?; I can't speak well.)
- What did the rod become when God had Moses throw it on the ground? (A serpent/snake)
- 8. Why did God show Moses that the rod could become a snake? (It was a sign to show Pharaoh that God had sent Moses to tell Pharaoh to let the people go.)
- 9. Who did God say would help Moses speak to the people? (Aaron)
- 10. How do you know that you can have confidence in Jesus?
- 11. Why do you think Moses made excuses not to obey God?
- 12. Being obedient to God can help build <u>confidence</u>. What are some ways we can be obedient to God?

"And God said to Moses, 'I AM WHO LAM."

Exodus 3:14a

