## LESSON 7 "OBEDIENCE" (page 1)



#### **BIBLE CONNECTION**

Luke 5:1-11 (page 1110)

#### **CHARACTER WORD**

<u>Obedience</u> – doing what I am told to do with a happy, submissive spirit

#### **TEACHING OBJECTIVE**

I can <u>obey</u> God and people in authority over me.

#### **MEMORY LINK**

John 14:15

"If you love Me, keep My commandments." (KBC Study Bible pg. 1171)

#### SUPPLIES NEEDED THIS WEEK

#### **GET CONNECTED**

Memory Link cards, Hang 10 pages, index cards, pens, highlighters

#### MEMORY LINK ACTIVITY

Option 1: Painter's tape Option 2: Bandana

#### **BIBLE CONNECTION**

Copies of the "Fisherman's Rap" song

#### SURF TEAM LEADER

Memory Link cards, Hang 10 pages, index cards, pens

#### MAKE-IT-STICK REVIEW GAME

Option 1: Beach ball, jump rope Option 2: Plastic cones

### **Peter Goes Fishing**

#### WHAT'S THE POINT?

Love and trust are key components of <u>obedience</u>. The Bible tells us that God is love and that He is faithful even when we are not. Therefore, we should faithfully <u>obey</u> God's word, for what He commands us to do is based upon His love for us and for our good. However, not all children have experienced a loving father. Therefore, the element of trust might be much harder for them. It is important to convey the connection of trust and <u>obedience</u> to your students. We want them to know that as they <u>obey</u> their loving Heavenly Father, He can be trusted! The old song says it well, "Trust and <u>obey</u> for there is no other way to be happy in Jesus, but to trust and <u>obey!</u>"

#### **GET CONNECTED**



Building relationships in Surf Teams; introducing today's lesson

Memory Link cards, Hang 10 pages, index cards, pens, highlighters

Use the following conversation prompts to get to know the kids in your Surf Team and to introduce today's lesson.

- Today's Character Word is <u>obedience</u>. What does it mean to be <u>obedient</u>?
- <u>Obedience</u> is a choice. Our choices reveal our respect toward the one we <u>obey</u>. What does it mean to respect someone?
- Ask the kids to share examples of obedience and disobedience.
- Share with your students a time when God asked you to do something and you either <u>obeyed</u> or disobeyed and how that impacted your relationship with Him.



Guide students to locate and mark today's Bible Connection and Memory Link in their Bibles so they can find the pages quickly as directed in the session.

#### **WORSHIP TIME**



Pointing hearts toward God

Worship is spending time with God. Worship is letting Him know that He is your best friend and that you love Him very much. Worship is thanking Him for who He is in your life. We worship when we change our focus from all that is going on around us to the Holy God whom we love. We worship when we pray, read our Bible, sing or simply obey God. Let's spend some time now worshipping the One True God as we sing. Optional song choices: "Here I Am to Worship" by Hillsong and "Open the Eyes of My Heart" by Paul Baloche.

#### **MEMORY LINK**



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MINUT	(page 2)
2 Minutes – Teaching the Bible verse to students 8 Minutes – Activity to help them memorize the verse	loho 44.45
	John 14:15
No supplies needed  Focus on the Bible  Who brought a Bible? Each week in Memory Link, count who remembered to bring their Bible. Encourage kids to hold up their Bibles high in the air while you have the supplies to be a supplied to the supplies to be a supplied to the supplies to the	u
count. Keep a running total each week and try to increase the number of Bible brought every week.	Connection Tip
Focus on Today's Memory Link	need to be handled with  High Importance and  Accountability. Please  make sure your club  follows up promptly with  the families of kids making  decisions and take care  to enter the data into the
Option 1 - Memory Jump  Painter's tape	lets your church know you had professions of faith during your club so they too can follow up and
,	move kids toward next
Prepare  Mark eight Xs on the floor with your tape. The kids will jump from one to the other, so be mindful of how far you space them.	steps.
One at a time, students will jump from X to X. As they jump to each X, they musay one word of the memory verse, ending on the last X by saying the scriptur reference. First jump, "If," second jump, "you," third jump "love" and so on. The child then goes to the back of the line and the group continues to cycle through Lead your group to say the verse aloud together once everyone has a turn. Repeat until the leader calls time.	e
Option 2 - Giant Triangle	
Bandana	

The Memory Link leader will toss the bandana in the air. The kids will attempt to say the entire verse before the bandana touches the floor. Recite the verse in a large group, in smaller groups or individually. Each time, toss the bandana from a lower point and encourage kids to say the verse faster and faster.

#### **BIBLE CONNECTION**



LESSON 7
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(page 3)

Teaching today's Character Word through a gospel-centered Bible story

Copies of the "Fisherman's Rap" song

#### **Set the Stage**

Tell the kids each of the following situations. After each one, kids will indicate whether the situation is an example of <u>obedience</u> or disobedience by giving thumbs up (<u>obedience</u>) or thumbs down (disobedience). Discuss each situation briefly.

- Your parents gave you five things to do and you did all of them but one.
- You cleaned your room, but you complained about it the whole time.
- You lied and told your dad you finished your homework when you did not.
- Your mom asked you to play with your little sister for a while. You didn't feel like playing with her, but you did it anyway and it was pretty fun.
- You only did what you were told because your mom promised you ten dollars for doing it.

<u>Obedience</u> is tough! But we know that true <u>obedience</u> is doing what you are told with a happy, submissive spirit. Let's read a true story from the Bible that tells about a man who <u>obeyed</u> Jesus even when he thought Jesus' idea was a bad one.

#### Tell the Story

Simon Peter was a fisherman. He most likely was raised by his father and grandfather to be a fisherman just like they had been. He knew everything about fishing. He knew where, when, and how to catch fish. He made his living catching fish. Let's see what happened when Jesus told Simon Peter how to fish in a different way.

Ask everyone to open his or her KBC Study Bibles to Luke 5:1-11 (page 1110). Read Luke 5:1-11 as the students follow along in their Bibles. Explain that the name Simon refers to Peter, one of Jesus' most well-known disciples. "Simon" is his given name. "Peter" is a nickname Jesus gave him later.

One day, Jesus was preaching God's word to the people next to a lake. So many people came close to hear Jesus teaching that Jesus needed a better place to teach from so more people could hear Him. Jesus saw some fishermen in their boats cleaning their nets. It was the perfect place! Jesus got into one of the boats, the boat that belonged to Simon Peter, and asked him to push out the boat a little from the land. Jesus sat down and taught a big crowd of people. Simon Peter listened to Jesus.

When Jesus finished teaching, he commanded Simon Peter to take his boat out in the lake and fish some more. Simon Peter was an experienced fisherman. He knew that the middle of the day was no time for catching fish. But he trusted Jesus, so he replied, "Master, we fished all night long and didn't catch anything, but because you say so we will go out and fish some more." Peter launched the boat and set out for the deep water of the lake.

#### **Teaching Tip**

Move around as you tell the story. Get down on their level if you can for a minute. Look students in the eyes. Every once in a while, ask students a question to make sure they're listening. You could pass out treasure tickets to those that could answer your questions as you went along.

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What do you think Peter must have been thinking on that boat ride back out to the deep water? (Allow the kids to answer.) He might have thought Jesus didn't know much about fishing. He might have been concerned to be wasting his time when they didn't catch anything the night before. We can't know for sure what Peter was thinking, but we can know that Peter <u>obeyed</u> Jesus. Peter trusted Jesus' authority and did the thing that didn't seem to make any sense.

Ask kids to read Luke 5:6-7 to find out what happened after Peter let down the net into the water. (Allow a moment for kids to find the answer.) They caught so many fish the net was breaking and they had to call another boat to help. Both boats were so full they began to sink! Just imagine their joy and surprise at such a miraculous catch of fish!

Hand out copies of "Fisherman's Rap" to clubbers. Read the page with the kids and discuss which part of the story each line tells. Lead the kids to rap the words on the page. Make it fun by asking a few volunteers to tap a beat or beat box while everyone raps together.

Simon Peter recognized that Jesus had authority from God and the power to do miracles. Simon Peter was afraid. He fell on his knees and said to Jesus, "Leave me, for I am a sinful man." Jesus' power revealed to Simon Peter his own sinful condition. Jesus said to Simon Peter, "Don't be afraid. From now on you will catch men." After they got the boats full of fish back to the shore, Simon Peter and his friends left everything behind to follow Jesus. Not only did Simon Peter obey Jesus' command for fishing, Simon Peter left everything behind to obey Jesus' command to follow Him.

#### **Application**

God has placed many people in your lives who are responsible for helping you become the people God has created you to be. You are to obey the people in authority over you so that you might avoid the hurt and pain that comes from disobedience. When you obey your parents, teachers, coaches and others, you are obeying God at the same time. When you disobey these people, you are also disobeying God. Remember, obedience is about love and respect. Remember what Jesus said in today's Memory Link, "If you love Me, keep My commandments."

#### **Gospel Connection**

Just as Jesus called the disciples to put down their nets one more time and then to leave their nets to follow Him, He calls us to follow Him as our Lord and Savior. Here is God's call to each of us to follow Him. ADMIT that you are a sinner. Simon Peter recognized that like all people he was a sinful man. He knew that his sin separated him from God, just like your sin separates you from God. ASK Jesus to forgive you of your sins and to come into your life as your Lord and Savior. BELIEVE from your heart that Jesus died on the cross for your sins and that God raised Him from the dead. Just like Simon Peter, you can CHOOSE TO FOLLOW Jesus with your whole heart by confessing Him as your Savior and Lord.

Invite students wanting to know more about praying to ask Jesus to be their forever friend to move to the designated counseling area to talk with a leader one on one. Be sure to have all the decision supplies available.

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#### Gospel Tip

We are excited that you have chosen to partner with KiDs Beach Club® to take the gospel into this public school. Make sure you have all the decision supplies you need to effectively lead a child to Christ and send them home with information. For more information see pages 27-30 in the KBC Leadership Manual Volume 2: Beach Club Essentials.

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#### **SURF TEAM TIME**



LESSON 7
"OBEDIENCE"
(page 5)

Connecting with kids in small groups; applying today's Bible Connection and Character Word

Memory Link cards, Hang 10 pages, index cards, pens

#### Today's Bible Lesson [

- Before you begin, ask if there are any students who would like to talk with the Bible Connection leader about praying to ask Jesus to become their forever friend. If so, let them go to the designated area.
- What questions do you have about today's story?
- When you go home today, in what ways will you be <u>obedient</u> to your parents?
   How will you be <u>obedient</u> to your teachers tomorrow?
- Share one way you can show you love Jesus by obeying His commands.

#### Use the Bible

Give each child a Memory Link card. Review today's Memory Link and Character Word. Guide kids to use cards to mark today's story in their KBC Study Bibles. Lead them to highlight today's Memory Link.

#### **Hang 10 Pages**

Give each child a Hang 10 page. Challenge kids to hang out with God 10 minutes each day by praying and reading the Bible, using the Hang 10 page as a guide. Encourage kids to bring back their Hang 10 pages next week.

On Day 5 of your Hang 10 time you'll read again about Peter and the other disciples leaving everything to follow Jesus. Think about some things (actions or attitudes) that you might need to leave behind so that you can do a better job of obeying Jesus.

#### **Pray**

Give the kids a few minutes to share their prayer requests or write them on index cards. Ask a child to lead the group in prayer. Take the cards home and remember to pray for the kids in your Surf Team this week.

Jesus, help me to listen and <u>obey</u> You and listen and <u>obey</u> those who are in charge of me. Help me to learn to <u>obey</u> with the right attitude. In Jesus' name, amen.

#### Teaching Tip

Always take time to pray with your group.
Not everyone will be comfortable praying out loud so be careful not to put anyone on the spot.
Your kids will learn to pray from listening to you pray.
They will also be blessed by hearing you pray specifically for them by name. Let them know you are praying for them during the week.


#### **MAKE IT STICK - REVIEW GAME**



LESSON 7
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Playing a game to review today's Bible Connection and Character Word

#### **Option 1 - BEACH BALL VOLLEY**

#### Beach ball, jump rope

Two kids or leaders will hold the jump rope shoulder high in the middle of the group. Divide the remaining kids into two teams. Team will volley a beach ball back and forth over the jump rope. The first team to either allow the ball to hit the ground or hit the ball out of play causes the opposite team a chance to answer a review question and earn points. Award five points for each correct answer. Continue play until all questions have been answered. Calculate points and declare a winner.

#### **Option 2 - OBEY MY COMMAND**

#### Plastic cones

Instruct Surf Teams to line up behind a cone. Explain that you will command an order that groups will line up in. They must <u>obey</u> the command as quickly as possible. Once the team has completely <u>obeyed</u> the command, the entire team will sit down. Confirm the fastest team that <u>obeyed</u> the order correctly and ask that team a review question. Play until all questions have been answered or until time runs out. Optional comands: shortest to tallest, darkest color hair to lightest, lightest shirt color to darkest, birthdate order, largest shoe size to smallest, no pets to most pets.

#### **REVIEW QUESTIONS**

- What is today's Character Word and what does it mean? (<u>Obedience</u>; doing what you're told with a happy, submissive spirit)
- 2. Name one way you can <u>obey</u> someone in authority over you. (Answers will vary.)
- 3. How did Jesus solve the problem when the big crowd was pressing around him? (He decided to teach from Simon Peter's boat.)
- 4. What was Simon Peter's job? (He was a fisherman.)
- 5. What strange command did Jesus give Simon Peter? (Go put your nets out in the water.)
- What was Simon Peter's response to Jesus' command to put out the nets one more time? (He obeyed.)
- 7. What happened to the nets when they were lowered? (They started to break from all the fish.)
- 8. How did Simon Peter react to Jesus after the miracle? (He bowed down and asked Jesus to leave.)
- 9. What did Jesus say Simon Peter would fish for now? (men or people)
- 10. What do the A-B-Cs stand for? (Admit, Believe, Choose to Follow)

# "If you love Me, keep My commandments."

