### LESSON 12 "DEPENDABILITY" (page 1)

Reserved to the second second

# **BIBLE CONNECTION**

Ruth 1:1-22 (pages 281-282)

# CHARACTER WORD

<u>Dependability</u> – trustworthy to do what I say I will do

# TEACHING OBJECTIVE

I can <u>depend</u> on God to care for me.

## **MEMORY LINK**

### Colossians 3:17a

"And whatever you do in word or deed, do all in the name of the Lord Jesus." (KBC Study Bible pg. 1302)

### SUPPLIES NEEDED THIS WEEK

GET CONNECTED

Memory Link cards, Hang 10 pages, index cards, pens, highlighters

MEMORY LINK ACTIVITY Option 1: Jump rope Option 2: None

BIBLE CONNECTION KBC Study Bible, chair

SURF TEAM LEADER Memory Link cards, Hang 10 pages, index cards, pens

> MAKE-IT-STICK REVIEW GAME Option 1: None Option 2: None

# **Ruth Stays with Naomi**

# WHAT'S THE POINT?

In today's lesson, we want to teach children to be <u>dependable</u> and to <u>depend</u> on God. When Naomi decided to return home to Bethlehem, she told her two daughters-in-law, Ruth and Orpah, to go back to their homes in Moab. Orpah returned, but Ruth would not leave Naomi. Not only can we teach children to learn by Ruth's example of <u>dependability</u>, but we can always <u>depend</u> on Jesus to do what He says He will do.

# **GET CONNECTED**



Building relationships in Surf Teams; introducing today's lesson

Memory Link cards, Hang 10 pages, index cards, pens, highlighters

Use the following conversation prompts to get to know the kids in your Surf Team and to introduce today's lesson.

- Our character word is dependability. What does that mean to you?
- How does a <u>dependable</u> family member act? How does a <u>dependable</u> student act?
- Why is it important to be a <u>dependable</u> friend?
- Tell me about someone who you can count on to be dependable?

Guide students to locate and mark today's Bible Connection and Memory Link in their Bibles so they can find the pages quickly as directed in the session.

# WORSHIP TIME



Pointing hearts toward God

"Lean On Me" is a good song for today for kids to show how they can <u>depend</u> on God and lean on others for encouragement just like Naomi and Ruth leaned on each other. Another good song to reinforce dependability is "I Will Trust In You" by Lauren Daigle.

# **MEMORY LINK**



### LESSON 12 "DEPENDABILITY" (page 2)

2 Minutes – Teaching the Bible verse to students 8 Minutes – Activity to help them memorize the verse

Note cards, pen/marker

# Focus on the Bible 🛺

Who brought a Bible? Each week in Memory Link, count who remembered to bring their Bible. Encourage kids to hold up their Bibles high in the air while you count. Keep a running total each week and try to increase the number of Bibles brought every week.

### Focus on Today's Memory Link 📖

Direct students to find Colossians 3:17a in their KBC Study Bible (page 1302). Read and repeat the verse with the children 3-4 times. Explain that "deeds" are actions or things people do.

How can you be <u>dependable</u> with your words? (keeping promises; not making promises you can't keep; being truthful) *How can you be <u>dependable</u> with your deeds or actions*? (doing things well; following directions) *Remember, when you are <u>dependable</u>, you follow Jesus' example of <u>dependablity</u> and honor Him.* 

Clubbers, Jesus is <u>dependable</u> to keep His promises and forgive sin. Jesus' sacrifice on the cross shows the ultimate <u>dependability</u>. The only way to have a relationship with God is by <u>depending</u> on Jesus and placing your faith in Him. Jesus is <u>dependable</u>!

### **Option 1 – JUMP ROPE**

### Jump rope

Volunteers will take turns jumping rope while the other children in the Surf Team recite the verse. Children will try not to miss a jump before the verse is complete. Allow each student a turn. Continue with more turns for each student as time allows.

### **Option 2 - FOUR SQUARE**

### No supplies needed

Divide the students into four groups, one in each quadrant of the room. Assign each group one phrase from today's verse. (Whatever you do/in word or deed/ do all in the name/of the Lord Jesus Christ) Guide groups to remain seated until they recite their portion of the verse and then remain standing. All groups will say the reference together. Switch up the groups to say different phrases of the verse as time allows. Colossians 3:17a

"And whatever you do in word or deed, do all in the name of the Lord Jesus." (KBC Study Bible pg. 1302)

# Bible 101 📖

Read "Bible Explorers" on page 281 in your KBC Study Bible. Ruth was <u>dependable</u> and stayed with her mother-in-law Naomi.

# Calming the Chaos

Sometimes transition time can be a little hectic, and students can become unsettled. Always keep a commanding, but loving, authority. When waiting for students to line up in lines or huddle in groups, continue to keep attention and discipline. This responsibility is not only for the person in charge, but for Surf Team leaders as well.

# **BIBLE CONNECTION**



Teaching today's Character Word through a gospel-centered Bible story

### KBC Study Bible, chair

### Set the Stage

Place a chair in the front of the group. Discuss how when you sit in a chair, you <u>depend</u> on it to support you. Select a volunteer. Ask the volunteer, "How <u>dependable</u> do you think this chair is? How much do you trust the chair to support you? How can you show that you <u>depend</u> on, or trust, the chair to support you?" Direct the volunteer to sit on the chair. You <u>depended</u> on the chair to support you and it did! Guide the volunteer to return to his seat.

Guide kids to find the book of Ruth in their KBC Study Bibles (page 281). Ruth and her husband, Boaz, were the great grandparents of King David, which means that Jesus was born through their family line. Today's story takes place before Ruth and Boaz got married. Ruth's first husband had died and she was in terrible trouble.

### Tell the Story

Elimelech, his wife Naomi and their two sons went to live in Moab because there was a famine in Israel. Their two sons married women from Moab. Their wives' names were Orpah and Ruth. Elimelech and the two sons died. Naomi heard the famine in her homeland was over, and she decided to go back to Bethlehem where her extended family could take care of her. Orpah and Ruth went with her.

In those days, women didn't have jobs. They <u>depended</u> solely on their husbands and sons. Naomi's husband and sons were dead and she was left with nothing. The three women did not have a way to take care of themselves.

Read Ruth 1:8-9 from the KBC Study Bible as the students follow along. *Naomi* decided it was best for Orpah and Ruth to return to their parents' homes and find new husbands. She tried to send them away. The women loved each other. The daughters-in-law didn't want to leave Naomi alone. They didn't want to go back to their families. They were devoted to Naomi.

There was almost nothing worse than being a widow during those Bible times. They were often taken advantage of, and they were almost always poor. Naomi didn't want to take her daughters-in-law away from their families. She gave them her blessing to find new husbands.

Ruth and Orpah didn't want to go back to their families. They were devoted to Naomi – she had become their family. However, acting selflessly, Naomi tried to talk common sense to the young women. She told them that even if she got married again tonight – and had a child – they would have to wait a long time to marry him. Naomi was also feeling sorry for herself because her husband and two sons had died. But listen to what happened next.

### LESSON 12 "DEPENDABILITY" (page 3)

# Teaching Tip

Large group teaching times involve all leaders, not just the one up front teaching. Surf Team leaders should sit amongst your Surf Teams. Place yourself near students who might need help focusing on the lesson or finding Bible passages. This helps tremendously with crowd control, but it also shows the students in your group that you do want to be involved with them. The women cried with each other. Orpah listened to Naomi's common sense and decided to go back to her own family and kissed Naomi good-bye. But Ruth clung to Naomi and refused to leave. Naomi said to Ruth, "Look, your sister-inlaw has gone back to her people and to her gods; return after your sister-in-law." But Ruth was <u>dependable</u> and refused to leave Naomi. Look in your KBC Study Bibles at Ruth 1:16-17 and let's read together what Ruth said to Naomi. Lead the kids to read aloud Ruth 1:16-17 and talk about the promises Ruth made to Naomi. Emphasize Ruth's decision to follow the One True God.

The promise Ruth made to Naomi is one of the most popular and quoted verses in the Bible. We can truly learn <u>dependability</u> from Ruth and her promise to Naomi.

So Naomi and Ruth returned to Bethlehem together. The relationship between Ruth and Naomi was of strong mutual commitment. Ruth was <u>dependable</u> and wanted to do what was best for Naomi. Their greatest bond was their faith in God.

### Application

Jesus is <u>dependable</u>. He is always the same. He always keeps His promises. He completes what He starts. He will never let you down. You can count on God no matter what happens. So, who do you know that needs to hear the good news about Jesus? Can you be <u>dependable</u> enough to tell them about Jesus? Will you tell them about Jesus?

### **Gospel Connection**

Draw kids' attention back to the chair at the front of the room. Just like our volunteer <u>depended</u> on the chair to support him, you can depend on Jesus when you place your faith and trust in Him for the forgiveness of sins. The only way to have a relationship with God is through Jesus, and you can <u>depend</u> on Him. Jesus is the greatest example of <u>dependability</u>. He left his throne in heaven to come to earth to die on the cross for you and me. His promise to forgive us of our sins will forever be offered.

You can also <u>depend</u> on the Bible because everything in it is true. God's word tells us God's plan for how people can become followers of Jesus. It's as simple as A-B-C. All you have to do is ADMIT, BELIEVE and CHOOSE TO FOLLOW. ADMIT you're a sinner and ASK Jesus to forgive your sin and come into your life. Next, BELIEVE that Jesus' sacrifice paid the debt for your sin and then CHOOSE TO FOLLOW Jesus by turning away from your sin and choosing God's way rather than your own way. Grace, mercy and forgiveness is our only hope, and we can <u>depend</u> on Jesus to give these to us.

Invite students wanting to know more about praying to ask Jesus to be their forever friend to move to the designated counseling area to talk with a leader one on one. Be sure to have all the decision supplies available.

### LESSON 12 "DEPENDABILITY" (page 4)

# **Connection Tip**

Show appreciation to your school staff by bringing snacks for the teachers' lounge, guiding your students to write thank you notes, and generously offering verbal affirmation. Leave your space cleaner and neater than you found it. Cooperate with your school administration and lead students to follow school rules during club. Remember it is a privilege to be able to share God's Word in public schools through KiDs Beach Club®.

# SURF TEAM TIME



LESSON 12 "DEPENDABILITY" (page 5)

Connecting with kids in small groups; applying today's Bible Connection and Character Word

Memory Link cards, Hang 10 pages, index cards, pens

### Today's Bible Lesson

- Before you begin, ask if there are any clubbers who would like to talk with the Bible Connection leader about praying to ask Jesus to become their forever friend. If so, let them go to the designated area.
- What questions do you have about today's story?
- Connect the Memory Link to today's story. How does the verse remind you to be <u>dependable</u>?
- How did you see dependability in today's Bible story?
- Ask clubbers for a way they can live out dependability this week.

### Use the Bible

Give each child a Memory Link card. Review today's Memory Link and Character Word. Guide kids to use cards to mark today's story in their KBC Study Bibles. Lead them to highlight today's Memory Link.

### Hang 10 Pages

Give each child a Hang 10 page. Challenge kids to hang out with God 10 minutes each day by praying and reading the Bible, using the Hang 10 page as a guide. Encourage kids to do the Weekly Challenge and bring back their Hang 10 pages next week for a time of discussion.

Let's look at Day 5 together because it asks us to do something that I think will benefit you this whole week. It instructs you to get your parents' permission to use a dry erase marker to write Colossians 3:17a on your bathroom mirror so that you can read it while you brush your teeth every morning and every night. Erase one word every day until the verse is memorized. Think of ways you can honor God with your words and actions.

### Pray

Give the kids a few minutes to share their prayer requests or write them on index cards. Ask a child to lead the group in prayer. Take the cards home and remember to pray for the kids in your Surf Team this week.

Dear God, please help me to live out our memory verse this week. May whatever I say or do this week bring honor and glory to You. In Jesus' name, amen.

### **Prayer Requests**

When wrapping up the time of small group, ask for your group to share their prayer requests. When a student asks for you to pray for something specific, **always** stop what you are doing and pray specifically for them. Try to remember to pray for their requests during the week and follow up with the student during the next club.

# **MAKE IT STICK - REVIEW GAME**

Playing a game to review today's Bible Connection and Character Word



### No supplies needed

Play this game just like "Simon Says" but instead say, "Naomi Names It." When children do something after a command is given without "Naomi Names It" being called, they must answer a review question.

### **Option 2 - FRUIT BASKET TURNOVER**

### No supplies needed

Guide kids to sit in a circle – either in chairs or on the floor. Provide one fewer seat than you have kids in the circle. The person without a seat will answer a review question and call out a description. (Examples: wearing a red shirt, birthday in June, in fifth grade.) Kids meeting that description will change seats with each other while the person in the middle also races for a seat. The kids left standing will answer a review question and call out a different description. Continue play until all questions have been answered correctly or until time runs out.

### **REVIEW QUESTIONS**

- 1. What is today's Character Word (Dependability)
- 2. What is the name of the mother-in-law in today's story? (Naomi)
- 3. In what book of the Bible is today's story found? (Ruth)
- 4. What sad thing happened to Naomi? (her husband and sons died)
- 5. Why did Naomi decide to leave Moab? (because there was no one there to take care of her)
- 6. What is the name of the daughter-in-law who decided to go back home? (Orpah)
- 7. What daughter-in-law showed Naomi she was dependable? (Ruth)
- 8. What promise did Ruth make to Naomi? (I will never leave you; Your God will be my God)
- 9. Who is always <u>dependable</u> for us? (Jesus)
- 10. Recite today's memory link. (Colossians 3:17a)
- 11. How is Jesus dependable to us?
- 12. What does A-B-C stand for? (Admit, Believe, Choose to Follow)



Always give students the opportunity to call on a friend if they need help to answer a review question. Don't put unwanted pressure or attention on a student if they do not know or cannot remember the answer. Grace, remember grace always! If playing a game that requires points, give two points for correct answers and give one point if they need assistance.

# "And whatever you do in word or deed, do all in the name of the Lord Jesus." Colossians 3:17a

