# LESSON 13 "RESPECT" (page 1)



#### **BIBLE CONNECTION**

1 Samuel 3:1-4:1 (page 289-290)

#### CHARACTER WORD

<u>Respect</u> – to show a high or special importance to someone or something; honor one another

## **TEACHING OBJECTIVE**

I can <u>respect</u> God and those in authority over me.

#### **MEMORY LINK**

1 Samuel 3:9b

"Speak, LORD, for your servant hears." (KBC Study Bible pg. 289)

# SUPPLIES NEEDED THIS WEEK

#### **GET CONNECTED**

Beach ball, Memory Link cards, Hang 10 pages, index cards, pens, highlighters

### **MEMORY LINK ACTIVITY**

Option 1: Recording device Option 2: None

#### **BIBLE CONNECTION**

None

#### SURF TEAM LEADER

Memory Link cards, Hang 10 pages, index cards, pens

#### MAKE-IT-STICK REVIEW GAME

Option 1: Bean bag Option 2: Bean bags, plastic cone

# **God Speaks to Samuel**

#### WHAT'S THE POINT?

God called Samuel. Samuel showed <u>respect</u> to Eli and to God by listening and obeying. Showing <u>respect</u> for authority isn't always easy. Samuel was given a word from God to tell Eli and it was not good news, but He <u>respected</u> God and obeyed Him.

Sometimes we are faced with a difficult situation to obey and make a right choice. We obey out of <u>respect</u> for God and those in authority over us. We need to help students understand that listening to those in authority over them and obeying them in turn shows God great <u>respect</u>. As those in authority, we, too, need to be reminded of this truth and need to show students <u>respect</u> as well. This will help them want to <u>respect</u> those in authority over them.

# **GET CONNECTED**



Building relationships in Surf Teams; introducing today's lesson

Beach ball, Memory Link cards, Hang 10 pages, index cards, pens, highlighters

Use the following conversation prompts to get to know the kids in your Surf Team and to introduce today's lesson.

- Our Character Word today is <u>respect</u>. What does respect mean to you?
- How can listening show respect?
- Name some people that you would know if you only heard their voice but did not see them.

Optional activity: Record each of your leaders or a few students saying the memory link to be used during Memory Link Time.



Guide students to locate and mark today's Bible Connection and Memory Link in their Bibles so they can find the pages quickly as directed in the session.

### **WORSHIP TIME**



Pointing hearts toward God

As Samuel finally recognized God's voice, he had to choose to respond to Him in obedience. He found himself in God's presence and <u>respected</u> His authority. The song "Here with Me" by Mercy Me is about dwelling in the presence of Almighty God asking Him to reveal Himself to us. As He reveals Himself to us and we acknowledge His name, we can't help but be changed in His presence. "Your Name" by Phillips, Craig & Dean is a wonderful song to express His name.

#### **MEMORY LINK**



2 Minutes – Teaching the Bible verse to students8 Minutes – Activity to help them memorize the verse

Note cards, pen/marker

# Focus on the Bible

Who brought a Bible? Each week in Memory Link, count who remembered to bring their Bibles. Encourage kids to hold up their Bibles high in the air while you count. Keep a running total each week and try to increase the number of Bibles brought every week.

# Focus on Today's Memory Link

Samuel was a young boy when he said the words in today's Memory Link. He heard God speak to him. He showed <u>respect</u> to God by responding with these words found in your KBC Study Bibles. Please turn with me to 1 Samuel 3:9b (page 289) and read the verse aloud with me.

You're going to hear in our story today that when Samuel said these words, he was <u>respectfully</u> saying that he was willing to do whatever was asked of him.

#### Option 1 - WHO SAID IT?

Recording device or cell phone

#### **Prepare**

During "Get Connected," record each of your leaders or a few students saying the Memory Link.

Ask those who recorded the verse to stand at the front of the group. Play back one of the Memory Link recordings. Ask the group to identify "who said it." Continue until all of the recordings have been played and the speakers have been identified. If you have a large Beach Club, consider playing no more than one recording per Surf Team for time's sake.

Discuss how the kids were able to identify the voice. (They knew the person or had heard the voice before.) Samuel had not heard God's voice before. Eli, the priest, helped him know whose voice it was.

### **Option 2 - SPEAK IT**

No supplies needed

#### **Prepare**

Think of a list of different voices to suggest to the students. (Example: whisper, robot, Elvis, teacher, baby, sheep, soldier)

Ask the students to go around the circle and say the Memory Link in different voices. Say: Why are you able to identify the voices of your mother, father and teachers? It's important to listen to those who instruct you. If you listen, you will know what they want you to do. Listening is a way we can show <u>respect</u> to those in authority over us.

# LESSON 13 "RESPECT" (page 2)

#### 1 Samuel 3:9b

"Speak, LORD, for your servant hears." (KBC Study Bible pg. 289)

### **Extra Activity**

The Bible Connection leader or other designated volunteer can lead a short arrival activity with early arrivers that can be used or referred to later in the lesson. For this lesson. record some students saying the Memory Link. Open your KBC Bible so they can read 1 Samuel 3:9b into a recording device, such as a cell phone. As the students participate, ask them if or why they would be able to recognize their mother's or father's voice.

#### Teaching Tip

Teaching Bible stories allows a wonderful opportunity. No matter how many times we teach the stories, we can learn something new! Take advantage of this privilege. Read and study the passage of scripture where the Bible story is found at least four days before you teach it. Ask God to teach you. It is a wonderful thing to stand in front of students in Beach Club and teach them out of the fresh lessons God has taught you.

#### **BIBLE CONNECTION**



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"RESPECT"

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Teaching today's Character Word through a gospel-centered Bible story

No supplies needed

#### **Set the Stage**

Tell the kids to practice being good listeners. Make two sounds. Then ask the kids to repeat the sounds back to you in the correct order. Repeat the process with three, four and then five different sounds. *How did you know what sounds to make?* (by listening) *How can listening show respect?*.

# Tell the Story

Guide kids to open their KBC Study Bibles to 1 Samuel 3 (page 289). In today's Bible story, we find a boy who showed <u>respect</u> to those in authority over him by listening. His name was Samuel. When he was very young he came to live in the tabernacle with a priest named Eli. We know Samuel listened because each time he was called, he would reply, "Here I am!" Call on a student to read the Discoveries section on the bottom of page 289 in the KBC Study Bible.

Instruct students to lay their heads down as if they are sleeping when the people in the story are sleeping. Ask them to raise their heads up and cup their hand around their ear when Samuel wakes up.

Read 1 Samuel 3:1-8 from the KBC Study Bible (page 289). At that time it was very rare for people to hear a message from the Lord through a prophet. But that was about to change! While Eli and Samuel were sleeping, Samuel was awakened by a voice calling his name. Samuel's room was near Eli's quarters. Eli was older and his vision was failing so when Samuel heard the voice, he naturally thought Eli urgently needed him. When Samuel said, 'Here I am!" he ran to Eli's room. Eli told Samuel, "I did not call; lie down again." This happened two more times. Each time Samuel would respond with, "Here I am, for you called me." He showed respect by listening and being willing to serve. After the third time, Eli realized that it was the Lord who was calling Samuel.

Read 1 Samuel 3:9-15 from the KBC Study Bible (page 289). Eli told Samuel to go lie down and listen for the Lord to speak again. Eli told him that when the Lord calls say, "Speak, LORD, for Your servant hears." Then the Lord again spoke to Samuel. Samuel answered, (cue kids to say it with you) "Speak, LORD, for Your servant hears." God gave Samuel a message. It was a message about the ending of Eli's priesthood. Eli's sons, who were priests, were wicked and disobeyed God. God was going to punish them. God chose Samuel to be his messenger and tell this bad news to Eli. This was going to be just the beginning of God using Samuel to speak to His people.

Read 1 Samuel 3:16-4:1 from the KBC Study Bible (page 289). Samuel was afraid to tell Eli this message of judgement. Eli called for Samuel and Samuel answered, "Here I am." Eli asked Samuel to tell what the Lord told him. Even though he was afraid, Samuel respected Eli enough to tell him everything that the Lord said, and it was bad news. Eli responded by saying, "It is the LORD. Let Him do what seems good to Him."

## As You Prepare

Decide on some sounds you can make. (Example: whistle, woo hoo, yee haw, click your tongue, stomp your feet, clap, pat your knees, snap your fingers)

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Guide the students to read 1 Samuel 3:19 aloud (page 290). Ask the kids to identify what happened to Samuel as he grew up. (the Lord was with him, his words were important) Everyone knew that Samuel was now a prophet of the Lord. All of Israel listened to the words of Samuel. Samuel showed respect to God and to his authority, Eli. Then, as Samuel grew, the people respected him!

#### **Application**

When you respond to God by believing in Jesus, God will help you have the kind of character that we teach you about in Beach Club. God will help you show respect to those who are in authority over you.

#### **Gospel Connection**

Samuel had a good habit of listening and responding with respect. 1 Samuel 3:7 says that "Samuel did not yet know the LORD, nor was the word of the LORD yet revealed to him." Samuel had not yet experienced God in a way that would soon lead to a relationship and make Samuel a great prophet. But when the Lord called, he listened. Samuel responded to God with a respect and willingness to serve. What were the words Samuel used with Eli and with the Lord? ("Here I am! Speak, LORD, for your servant hears.")

Like Samuel, you can respond to the Lord in the same way. You can listen to God and give Him respect. God has called you! Through His word, the Bible, we find what God did for us through His Son, Jesus. John 3:16 says, "For God so loved the world that He gave His only begotten Son, that whoever believes in Him should not perish but have everlasting life." God spoke to us through Jesus! Today, will you listen and respond to Him with "Here I am!"? All you have to do is ADMIT, BELIEVE and CHOOSE TO FOLLOW. ADMIT you're a sinner and ASK Jesus to forgive your sin and come into your life. Next, BELIEVE that Jesus' sacrifice paid the debt for your sin and then CHOOSE TO FOLLOW Jesus by turning away from your sin and choosing God's way rather than your own way.

Invite students wanting to know more about praying to ask Jesus to be their forever friend to move to the designated counseling area to talk with a leader one on one. Be sure to have all the decision supplies available. Treat each other respectfully as we all transition to Surf Team time.

# LESSON 13 "RESPECT"

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### Teaching Tip

Keep the actions of the people in your Bible story in mind and reflect that in your body movement as you tell the story. How can you use the space around you and make your movement count? Consider getting close to students, far away, stand on a chair, crouch down low, move quickly, or move slowly. Reflect shifts in the story with your body movement and move around. Stand to the left or right to distinguish between two different people. Make your movements bigger than life to bring the story to life.

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#### **SURF TEAM TIME**

5-10 MINUTES

LESSON 13
"RESPECT"

(page 5)

Connecting with kids in small groups; applying today's Bible Connection and Character Word

Memory Link cards, Hang 10 pages, index cards, pens

#### **Today's Bible Lesson**

- Before you begin, ask if there are any students who would like to talk with the Bible Connection leader about praying to ask Jesus to become their forever friend. If so, let them go to the designated area.
- What questions do you have about today's story?
- How did Samuel show God he was listening? (being ready to hear God speak, talking to God when he heard the Lord speak to him, by doing what God said)
- How can you hear God speak today? (reading the Bible, praying, through KBC leaders and other Christians who follow God)
- How did the word from the Lord transform Samuel's life? (he now had a relationship with God, he became a prophet of the Lord, Israel relied on him for messages from the Lord)

# Use the Bible 🕮

Give each child a Memory Link card. Review today's Memory Link and Character Word. Guide kids to use cards to mark today's story in their KBC Study Bibles. Lead them to highlight today's Memory Link.

# Hang 10 Pages

Give each child a Hang 10 page. Challenge kids to hang out with God 10 minutes each day by praying and reading the Bible, using the Hang 10 page as a guide. Encourage kids to do the Weekly Challenge and bring back their Hang 10 pages next week for a time of discussion.

Let's look at Day 1 in your Hang 10. Will someone read what this tells us to do? "This week, when a parent or teacher calls you, say, "Here I am!" and be ready to listen." So, remember to show <u>respect</u> to your teachers and those in authority over you. When you do, you're actually showing <u>respect</u> to God, and you please God with your actions.

#### **Pray**

Give the kids a few minutes to share their prayer requests or write them on index cards. Ask a child to lead the group in prayer. Take the cards home and remember to pray for the kids in your Surf Team this week.

God, help us show <u>respect</u> to those in authority over us by responding as Samuel responded - "Speak, LORD, for your servant hears." In Jesus' name, amen.

# **Teaching Tip**

Keep a few "moving activities" in mind that you can use on the spot if you sense the kids need to move. The moving activities can be used as a transition. It can be as easy as allowing them to stretch or give five fist bumps to someone in the room. Before you say, "go," ensure you can maintain control by telling the students what you want them to do when they finish the activity.

# **Record Keepers**

It's time for a KiDs Online Management System check up! Double-check your kids' information to make sure you have complete information for everyone. Behind on your data entry? Ask a friend to help you catch up this week! Need tech support? Contact your KBC field team representative or call the KBC corporate office.

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#### **MAKE IT STICK - REVIEW GAME**

5-10 MINUTES

LESSON 13 "RESPECT" (page 6)

Playing a game to review today's Bible Connection and Character Word

#### **Option 1 - GRAB IT**

#### Bean bag

Lay the bean bag in the middle of the circle or table. Once the review question is read and the leader says, "go," the first clubber to pick up the bean bag gets to answer the question. Vary the way you say, "go" so the kids must listen carefully. Remind them to treat others with <u>respect</u> and to yield kindly to the first person who grabs the bean bag.

### **Option 2 - NEAR IT**

#### Bean bags and plastic cones

Place the cone on the floor 10-15 feet from the line of students. Ask the students to line up single file by Surf Teams. Allow the first students in each line to toss the bean bag. The student who gets his bean bag closest to the cone gets to answer the question.

#### **REVIEW QUESTIONS**

- 1. What is the Character Word we are learning about today? (Respect)
- 2. What does <u>respect</u> mean? (to show a high or special importance to someone or something; honor one another)
- 3. In what book of the Bible does today's story come from? (1 Samuel)
- 4. Who were the people in our Bible story today? (Eli, Samuel, God)
- 5. How did God speak to Samuel? (with a voice in the night)
- 6. When Samuel thought Eli was calling him, what did Samuel say? (Here I am.)
- 7. What did Eli tell Samuel to say when the Lord called again? (Speak, Lord, for your servant hears.)
- 8. How many times did Samuel hear God call? (4; 3 times he thought it was Eli)
- 9. What was the message God gave to Samuel? (that He would bring judgement on Eli's family)
- 10. What did Samuel become? (a prophet of God)
- 11. What is a prophet of God? (someone who gives messages from God to the people)
- 12. How does God speak to us today? (through the Bible, at KBC, other Christians)

#### Dismissal

Remember that two, unrelated adults must stay at the school until the last child is picked up. Keep your permission forms or a mobile device handy in the event you need to contact a parent. If it's getting late and a parent has not been reached, contact your **KBC** Field Representative for advising. Never give a child a ride home in your vehicle. Review the KBC Child Protection Policy in the KBC Leadership Manual Volume 2: Beach Club Essentials on pages 42-50.



