

LESSON 8
“COMPASSION”
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BIBLE CONNECTION

Luke 10:25-37 (pages 1122-1123)

CHARACTER WORD

Compassion - Feeling for another's need and helping that one without expecting anything in return

TEACHING OBJECTIVE

With God's help, I can have compassion for others.

MEMORY LINK

John 15:12

“This is My commandment, that you love one another as I have loved you.”

(KBC Study Bible pg. 1172)

SUPPLIES NEEDED THIS WEEK

GET CONNECTED

None

MEMORY LINK ACTIVITY

Option 1: Adhesive bandages

Option 2: None

BIBLE CONNECTION

Fruit snacks, 2 pool noodles, bag of coins, robe, bandages, Actor Signs (Resources)

SURF TEAM LEADER

Memory link cards, index cards, pens, Hang 10 pages

MAKE-IT-STICK REVIEW GAME

Option 1: 1 or 2 slings made from strips of cloth

Option 2: Cones

A Samaritan Shows Compassion

WHAT'S THE POINT?

God showed great compassion toward us when He sent His Son, Jesus, to provide a way for us to be in relationship with Him. Romans 5:8 says “But God demonstrates His own love toward us, in that while we were still sinners, Christ died for us.”

Jesus was a living example of the Father's compassion as He taught, fed and healed the people. Jesus gave His very life for us. He wanted us to understand that we are commanded to treat others with compassion because He was first compassionate toward us.

Jesus taught us who we were to be compassionate toward... our neighbors. Then He told us who our neighbors are. We are commanded to show compassion to those we know, those who are in need, and those we do not know. Furthermore, He told us to show compassion to those who may be our enemy. May we come to understand that with God's help, we can choose to show compassion for others.

GET CONNECTED

Building relationships in Surf Teams; introducing today's lesson.



No supplies needed

Use the following conversation prompts to get to know the kids in your Surf Team and to introduce today's lesson.

- Today's character word is compassion. What does compassion mean?
- Have you ever had a broken bone or been badly hurt? Did you need compassion in that moment?
- Why does a person who is hurt need compassion?
- How can you show compassion to others?
- How does it make you feel when you show compassion to others?



Guide clubbers to locate and mark today's Bible Connection and Memory Link in their Bibles so they can find the pages quickly as directed in the session.

Worship Tip

The love and compassion that we show others is a product of the love and compassion God has shown us. Look for songs that tell about God's love for us. After the song, ask kids to share what the song said about God's love.

BIBLE CONNECTION



Teaching today's character word through gospel-centered Bible story.

Fruit snacks, 2 pool noodles, bag of coins, robe, bandages, Actor Signs

Prepare

Before the session, select 7 children to act out the story. Give each actor the corresponding Actor Sign (Resources) for his role and explain what each will do during the story. Ask the traveler to put on the robe and give him the pool noodle to use as a stick horse and the bag of coins. Give the Samaritan the other pool noodle to use as a stick horse and bandages.

Introduce the Story

As Jesus performed miracles and taught people about God, His popularity grew. Many people came to listen to Him teach and to ask Him questions. If you could ask Jesus a question, what would you ask Him? Direct the kids to raise their hands and select a few to state the question they might ask Jesus. Today's story is about a man who asked Jesus a question. Jesus answered by telling a story. Let's find what happened by reading it in the Bible.

Luke 10:25-29

Guide the kids to open their KBC Study Bibles to Luke 10:25-29 (page 1122). Ask a volunteer to find Luke 10:25 and read the question. (What shall I do to inherit eternal life?) Ask a different volunteer to read Luke 10:26 to discover how Jesus responded. (What is written in the law?) In other words, when the man asked Jesus how to have eternal life in heaven with God, Jesus said that the answer is found in God's word, the Bible. Ask a third volunteer to read Luke 10:27 to find the man's interpretation of scripture. This man knew the Bible said that the way to a relationship with God was to love God and love others. Jesus complimented the man that he said correctly what the Bible taught. Then the man asked another question. Ask a fourth volunteer to read the question in Luke 10:29. (Who is my neighbor?)

Talk About It

Ask the kids how they might answer the question, "Who is your neighbor?" (Allow for responses.) The man talking with Jesus knew God's law said to love your neighbor as yourself. He also knew he didn't want to love everyone. Show the kids the fruit snack package. It's a little like eating these fruit snacks. Take out a fruit snack and eat them one at a time, making one of the following statements each time. 1) Oh good! My favorite. I love you. 2) I don't really like you, but you're okay. 3) I'm not eating you because you're disgusting. Put the snack away and continue. Maybe you know people who treat others like fruit snacks. They love some people and hate others.

Set Up the Drama

So Jesus told a story to answer the question, "Who is my neighbor?" You'll see the story acted out today. Introduce the actors and explain who they will be portraying. Tell the story, pausing appropriately for your actors to act out the story verse by verse. Give the actors prompts as needed.

Luke 10:30-35

One day there was a Jewish man traveling from Jerusalem to Jericho. (Pause) Suddenly, thieves attacked the man. (Pause) They beat the man, took his horse, robe and gold, and left him half dead. But wait, here comes a Jewish priest. The

Teaching Tip
Make it a point to have your Bible visible while you tell the story. This offers kids a visual understanding that what you are teaching comes from God's Word. You can use sticky notes or have your lesson page inside your Bible. If you usually bring your KBC Bible, occasionally bring your personal Bible from home.

Teaching Tip
Since fruit snacks are used to illustrate part of today's story, you may want to provide fruit snacks for your clubbers. Encourage them to save the fruit snacks to eat when they get home and use it to explain to their families what they learned today about treating others with compassion.

MAKE IT STICK - REVIEW GAME

Game to review today's Bible Connection & Character Word



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Option 1 - WOUNDED TRAVELER RELAY

1 or 2 slings made from strips of cloth

Divide your surf team into two smaller teams, or play one surf team against another. Give the first person in each line a sling to wear around her neck and arm. On a signal, the first person in each line puts on the sling and hops on one foot to a spot you indicate, about 10-15 feet away and back. The first person to return gets to answer a question. Repeat with the next person continuing until everyone has a chance to race and all questions have been answered. You may wish to repeat the race without the questions if time permits.

Option 2 - COMPASSION STATEMENT

Cones

Instruct surf teams to line up single file. The surf team leader will ask a question. Upon their signal, the student runs around the cone and back to the end of their line and sits down. However, before the signal, the first person in line must speak a sincere compliment showing compassion to the person next in line behind them.

REVIEW QUESTIONS

1. *What is today's character word? (Compassion)*
2. *How can you show compassion? (Answers may vary)*
3. *What was the first question the man asked Jesus? (What shall I do to inherit eternal life?)*
4. *What happened to the Jewish man as he traveled along the road? (Robbers beat him up.)*
5. *When the priest and the Levite came by what did they do? (They walked to the other side of the road and did not stop to help.)*
6. *Who stopped and helped the injured man and why was this surprising? (The Samaritan; because Jews and Samaritans didn't like each other)*
7. *At the end of the story, what did Jesus command? (Go and do likewise.)*
8. *Based on what Jesus taught, who is your neighbor? (Anyone who needs my compassion or help)*
9. *Besides helping the man there on the road what else did the Samaritan do to help? (He took him to an inn, gave the innkeeper money and said he would pay him back if it cost more)*
10. *Today's lesson is from what part of the Bible? (New Testament)*

Teaching Tip

No matter what role you play in Beach Club — pray! Ask God to empower you, through His Holy Spirit, to understand the lesson and to be able to communicate it. Pray that God will bless the kids in each surf team. Let your clubbers know you pray for them and ask them to share prayer requests.

Teaching Tip

If you have a student who tends to disrupt the group, consider making them a leader. Give them the activity instructions ahead of time and help them lead the other students to successfully complete the activity. You can find quick tips for managing behavior in the KBC Leadership Manual Volume 2: Beach Club Essentials on pages 30-32.



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commandment,
that you love one
another as I have
loved you.”*

John 15:12

KBC Study Bible page 1172